

RADD: Program Registration
City of Pleasanton Library and Recreation Department
Mailing Address: P.O. Box 520, Pleasanton, CA 94566 Phone: (925) 931-3437

## PARTICIPANT CONTACT INFORMATION

Participant Name:				
Participant Address:		City:		Zip:
Home Phone:		Cell Phone:		
Preferred method of contac	t:			
Email:	Birth I	Date:/	/ Age:	Sex: M F
Lives with: Relatives Gro	up Home Independently	Other		
Name of Parent/Spouse/Gr	oup Home/Support Provi	der:		
Address (if different than p	articipant):		City:	Zip:
Home Phone:	Cell Phone:		Work Phone:	
Caseworkers Name:		Phor	ne:	
		Relationship to Participant:e:Cell Phone:		
How will participant travel	-	'ATION INFORM	<u>MATION</u>	
□ Drives Self		/Guardian/ Provider	□ Public Tran	sportation
□ WHEELS/ Dial-a-ride	□ Other:			
Do you use any of the follo	wing mobility aides or sp	pecialized equipm	ent?	
□ Cane	☐ Manual Wheelchair	□ Walker	□ Portabl	e Oxygen Tank
☐ Service Animal	☐ Power Wheelchair	□ Power Scooter	□ Other:	

## MEDICAL/HEALTH INFORMATION

Primary D	isability/Diagnosis	s:		
Activity L	imitations:			
			If yes, please explain below:	
Type	Dı	ration	Warning signs	
Date of las	st seizure /	/ What is the	seizure protocol:	
Does the p	articipant take me	dication(s)/carry an EP	I pen? Yes □ No □	
If yes, plea	ase list medication	s:		
		LT	VING SKILLS	
Dlassa c	hack and avalain s	$\frac{22}{100}$ iny or all areas that staf		
	•	•		
Comm	nunication Verbal	<b>Toileting</b> □ Independent	Eating  Independent	<b>Diet</b> □ Diabetic
	Non-Verbal	□ Needs	□ Needs	□ Vegetarian
_	Sign	Reminder	Assistance	□ Gluten-Free
	Language	<ul><li>Needs Assistance</li></ul>		□ Food Restrictions:
		<u>SC</u>	OCIAL SKILLS	
Readi	ly Participates:	<b>Interactions:</b>	Prefers company of:	<b>Manages Feelings:</b>
	In new	<ul><li>Initiates</li></ul>		<ul><li>Appropriately</li></ul>
	situations	□ Needs	□ Staff/Adults	□ Needs time/space
	In small groups	Prompting  Rejects	<ul><li>Friends/Peers</li></ul>	Other:
	2 L.			

SWIMMING SKILLS

Please check the box that most closely fits the participant

<ul> <li>□ Level I: Does not know how to swim or is uncomfortable or nervous around water. Cannot put their face in water; hold their breath, right themselves, or float.</li> <li>□ Level II: Can hold their breath, fully submerge their head under water, right themselves, float unsupported for five (5) seconds, flutter kick and turn over from front to back. Is uncomfortable in water over their head and is unable to propel themselves beyond a few yards.</li> <li>□ Level III: Uncomfortable in deep water but can demonstrate basic swimming stoke techniques with controlled breathing. Can propel themselves about ten (10) yards. Can tread water for 1 minute.</li> <li>□ Level VI: Comfortable in deep water, can demonstrate advanced swimming stroke techniques with controlled breathing, can continuously propel themselves for twenty-five (25) meters (across entire pool length without stopping) and tread water for two (2) minutes.</li> <li>□ Level V: Comfortable in deep water, can demonstrate advanced swimming stroke techniques with controlled breathing, can continuously propel themselves for fifty (50) meters and tread water for five (5) minutes.</li> </ul>
ADAPTIVE SKILLS/OTHER CONSIDERATIONS
Does the participant display signs of aggression or maladaptive behavior? Yes □ No □ If yes, what triggers/aggravates the behavior?
What strategies or interventions do you recommend?
Is there sensitivity to light or noise? Yes □ No □  If yes, how does participant cope/ how can staff accommodate the participant?
Is the participant a "runner" (does (s)he run away/take off unexpectedly?) Yes □ No □ If yes, what are your suggestions for dealing with this behavior?
Is there anything else you would like us to know about the participant? Any information will help our staff to provide the best service possible.