Pleasanton Police Department:

ELECTRONIC WEAPON (TASER) INSTRUCTION (5 HOURS)

COURSE GOAL:

This course will provide police officers with the minimum areas of instruction and refresher training for the TASER Conducted Energy Device (CED). This will include deployment techniques, tactics, nomenclature, legal, safety, and medical aspects and considerations required by the Standardized POST Training Curriculum (Reg 1084). This course will provide the history, theory, and practical training necessary to effectively and safely use the TASER X26 CED.

COURSE OBJECTIVES:

Officers will:

- 1. Demonstrate knowledge of their Departmental TASER Policy and Procedures
- 2. Demonstrate knowledge of the importance of mental and tactical preparedness as is relates to the effective use of the Taser.
- 3. Demonstrate a minimum standard of TASER deployments at a target with various techniques and exercises to include:
 - A. Use of the TASER and deployment considerations.
 - B. Judgment and decision making.
 - C. Officer and Subject safety.
 - D. Body balance, stance and movement.
 - E. Verbal commands.
 - F. Visual warnings.
 - G. Multiple applications.

Minimum standards of performance will be evaluated by an instructor observing the officer during their performance of each deployment and technique. If the officer does not meet the minimum acceptable standards, remediation will be provided until the standard is met.

EXPANDED COURSE OUTLINE:

I. REGISTRATION AND ORIENTATION

- 1. Introduction, registration, and orientation.
- 2. Course Overview Course objectives, goals, exercises, evaluation and testing

II. SAFETY RULES/HISTORY/DEFINITIONS

- 1. Safety Guidelines
 - a. Course Safety Policy

- 2. CED History and Definitions
- 3. Risk Factors

III. TECHNOLOGY OVERVIEW

- 1. What is a CED and what does it do?
- 2. Nerve impulse v. Taser impulse
- 3. Stun v. Neuro muscular incapacitation

IV. ELECTRICAL AND MEDICAL BACKGROUND

- 1. Electrical 101
 - 1. Medical and Field Studies
 - a. Pacemakers
 - 2. Medical Testing
 - a. Intoxicated subjects
 - 3. Common Concerns

V. EXPOSURES AND PROBE REMOVAL CONSIDERATIONS

- 1. Probe placement
 - a. Back
 - b. Leg
 - c. Clothing
 - d. Small spread
- 2. Qualified Medical Clearance required
 - a. Paramedic or medical staff only

VI. NOMENCLATURE

- 1. Identification and explanation of parts of CED.
 - a. Review and identification of the fourteen components

VII. SPECIFICATIONS

- 1. Shaped pulse technology
- 2. Digital Pulse Controller
- 3. Batteries: DPM
 - a. Replacement/ Upgrading
- 4. Digital Memory

VIII. INCAPACITATION RATINGS

- 1. Muscular disruption unit
 - a. Advanced Taser M26
 - b. Taser X 26

IX. SPARK TEST

- 1. Ambidextrous Safety
- 3. CID display
- 4. CID countdown

X. CARTRIDGES & PROBES

- 1. Cartridge capability
 - a. 21 ft.
 - b. XP 25 ft.
 - c. XP 35 ft.
- 2. PROBE SPREAD
 - a. Distance, angle, and probe spread considerations

XI. POLICY AND LEGAL ISSUES, CONSIDERATIONS, UPDATES

- 1. Purpose and scope
 - d.When device may be used
- 2. Definitions
- 3. Carrying the Taser
 - a. Currently approved holsters
- 4. Verbal and visual warnings
- 5. Use of the Taser and use considerations
- 6. Overcome resistance from dangerous subjects
- 7. Control or subdue a potentially violent subject
- 8. Disable vicious animals
- 9. Additional considerations
- 10. Multiple use considerations
- 11. Report of use
- 12. Medical treatment
- 13. Medical treatment prior to booking
- 14. Taser maintenance
- 15. Dataport tracking

XII. VOLUNTEER STUDENT EXPOSURE

1. Offer students option to experience an exposure.

XIII. PRACTICAL TRAINING AND TESTING

- 1. Firing/Reloading drills
- 2. Tactical considerations and field application
- 3. Scenario based training
- 4. Written exam