



Safari Kid, Pleasanton (A Heritage School)

Project: Safari Kid, Pleasanton (A Heritage School)

Space: 5627 Gibraltar Drive, Ste 200 Pleasanton CA 94588

Square Footage: 11,948 Sq ft

P13 - 0013 (WP)

List of Documents :

- CUP Application
- Cover Letter to Mr. Paxson
- Cover Letter to Planner and Addendum - 1
- Narrative for Safari Kid, Pleasanton (A Heritage School)
- Parking and Traffic Circulation
- Program Description for Safari Kid
- Daily Class Schedule
- Sign In/Sign Out Sheet
- Evacuation Plan
- Summer Camp Schedule
- Sample of 1 week's curriculum for grades K-1
- Documents to show proof of Heritage School registration
- Document from The California Department of Education
- Floor Plan – Classroom Description
- Site Plan
- Flyer
- Hart Middle School Playgrounds Application
- Resume for Lakshmi Nachi (Director of Safari Kid, Pleasanton)



Safari Kid, Pleasanton (A Heritage School)

Attn: James Paxson
Hacienda Owners Association
4473 Willow Road
Pleasanton, CA 94588

January 18, 2013

Chida and Company
DBA Safari Kid, Pleasanton,
329, Maple Park Court,
San Ramon, CA 94582

Re: Request for A Heritage School

Dear Mr. Paxson,

We, the representatives of Chida and Company, are submitting documentation to support our request for a Conditional Use Permit for A Heritage School at 5627, Gibraltar Drive, Suite 200, Pleasanton, California, 94588. Chida and Company will be doing business as Safari Kid, Pleasanton.

Safari Kid Incorporated is a unique, private learning center and has 10 centers throughout the Bay Area. It is also gaining prominence overseas in Canada, Singapore, China and India.

At Safari Kid, we understand that every child has different strengths and levels of learning and believe that while structure is important, it should not hinder growth. The programs are designed not by age groups but by their learning capacity. Every child is evaluated and then enrolled in the program that is most suited for their current level. Once, the child has mastered the level, we then scaffold the child to the next level therefore, keeping the child challenged and engaged.

Our Accelerated Learning Programs are designed to provide:

- A positive learning environment
- Collaboration among children
- Contextual learning
- Building a community with the families we serve

Safari Kid DBA Chida and Co., 5627, Gibraltar Drive, Suite 102, Pleasanton, CA 94588 Phone: 925-264-9679



Safari Kid, Pleasanton (A Heritage School)

Please find attached detailed documentation.

We are looking forward to your feedback and acceptance of our proposal.

Thanking you,

Lakshmi Nachi
Director, Safari Kid



Safari Kid, Pleasanton (A Heritage School)

ADDENDUM -1 (Answers to the Queries from Preliminary Review)

•Our facility has exclusive use of Girls Restroom and Boys Restroom, only for the use of Safari Kid, Pleasanton.

Girls bathroom has three stalls and Boys bathroom has 2 stalls and one urinal

Male teachers to use Boys Bathroom

Lady teachers to use Girls Bathroom

Outsiders are restricted (have no access) from using school restrooms.

•Maximum no of students and Staff **in a given day**:

136 Enrollments and 12 Teachers spread across 3 session:

- Session 1: AM Kinders from 8:30AM – 11:15AM with 48 students and 4 teachers
- Session 2: PM Kinders from 11:30AM – 3:00PM with 40 students and 4 teachers
- Session 3: After Schools (Grades 1 – 5) from 3:00PM – 6:45PM with 48 students and 4 teachers

There is no overlap in the sessions. Please see Daily Schedule attached.

In addition, Safari Kid, Pleasanton, will have:

- 2 Administrative Staff
- 1 Principal/Director
- 1 Custodian

This totals to a cumulative 16 staff and 136 students **in a given day**.

•No. of proposed Vans parked in the parking lot

9 – Vans are parked by school for overnight parking

Total of 9 Van/Car pool assigned for the school with school Logo

- Total no of allocated parking spaces for 5627, Gibraltar Dr., #200 – 47 spaces. In each Session, Safari Kid, Pleasanton does not exceed its allocation of 47 parking spaces.
- Session 3 is in Instruction between 3:30PM – 6:30PM. *Please see Daily Schedule Attached.*
- No modification to the drive aisles are being done
- School provides a portable Boom Box for music and Dance
Teachers and children bring their own musical instruments like Tabla, Guitar, Violin, Viola and Cello
Children bring their own Yoga Mats
School will provide Indoor Table Tennis
School will be storing Soccer Balls, Basket Balls, Badminton Rackets, for Camp days
- Signage will be in accordance to the HOA guidelines and under strict supervision and approval from James Paxson. No other signage or language will be displayed for Vanpool and Carpool.
- None required (Ingress and Egress parking agreements).
- There will be only Hired Drivers for pickups and drop offs. Hired drivers will be fingerprinted and Photo ID will be on school file.
- Parent volunteers will chaperone children along with Safari Kid, Pleasanton teachers on field trips and Parent volunteers will chaperone children along with safari Kid, Pleasanton teachers and Coaches to Hart Middle School for Summer and Spring Camp. Parent Volunteers will fill out the volunteer clearance forms well in time for a background check to be done before they volunteer at Safari Kid, Pleasanton.
- Parent Volunteer are in addition to the staff/ faculty / drivers

- Please see the Summer Camp Brochure. Spring Brochure TBD
- School is Hiring Drivers to drive School Vans with the school logo
- Parents are allowed to enroll their children in Back to Back Sessions.
- Heritage School is exempt from State License.
See document attached
- N/A
- Please see the explanation above regarding exclusive use of bathroom in the facility
- Details included in the narrative

If any questions, please contact

Lakshmi Nachi

safarikidpleasanton@gmail.com

(925)264-9679



Safari Kid, Pleasanton (A Heritage School)

Chida and Company, DBA as Safari Kid, Pleasanton, is a Heritage School based on a very special curriculum which specializes in teaching children to find their own inner potential and gain confidence and strength. This is based on successful models and guidelines from other franchises, which are situated in similar retail/industrial/office complexes.

Safari Kid is a Before and After School Enrichment Program and has adopted the Heritage Model to fulfil the demands of society. Safari Kid will be teaching Hindi (national language of India) and Spanish. Here at Safari Kid, **we focus on the whole development of the child.** Children being part of our Heritage Model do not restrict themselves to just learning to read and write Hindi and Spanish but will also enjoy arts and crafts, dance and music related to the Indian and Spanish culture. We have drama/public speaking, chess and computer lessons as part of our academic curriculum. As part of our enrichment program, parents have a variety of other programs to choose from, in addition to the academic curriculum Safari Kid offers. We offer lessons in One Stroke Painting, Kathak, Violin, Bollywood Dancing, Lego Robotics and Karate. Children between ages 4 years / 9 months to 11 years old, attending K-5 grade in any school, are eligible to enroll in this program.

Each session is about 3 hours on a normal school day and therefore, is *not* a child care. The Heritage Model designed by The California Department of Education (Please see documents attached) states that a Heritage School does not require a playground for an instructional program of such short duration.

We at Safari Kid go above and beyond parents' expectation. We will hold day-sessions on Staff Development Days, Summer Camp and Spring Camp (Please see attached brochure for the outdoor activities offered in these camps). We are in contract with The Hart Middle School (right across from our school) to use their playgrounds

Parents can choose one session or a back to back session to enroll their child in.

*Chida and Co., DBA Safari Kid, Pleasanton 5627, Gibraltar Drive, Suite 200, Pleasanton, CA 94588
Phone: 925-264-9679 Email: safarikidpleasanton@gmail.com*



Safari Kid, Pleasanton (A Heritage School)

Operating Hours:

Safari Kid, Pleasanton, hours of operation are **8:30am – 6:45pm**

Age Group and Sessions and Time:

We will offer a K-5 Heritage School Curriculum with a language option of Hindi and Spanish at this school. This will be handled as 3 separate instructional sessions:

Half Day Morning Kinders

8:30am – 11:15am

Max Admissions: 48

Half Day Afternoon Kinders

12:45pm – 3:30pm

Max Admissions: 40

K-5 After School

3:15pm – 6:30pm

Max Admissions: 48

Each child enjoys an instructional session of about 2 hours and up to 1-2 snack times of 15 minutes each. At this time, we cannot give an exact occupancy load and breakdown of children as we are early in the design phase. However, we have allocated room and have adequate space available for growth of 136 admissions in total.

The Student Teacher ratio will be 12:1

Each Session will have a maximum of 4 teachers on site

2 Administrative Staff will be on site at all times.

1 Principal and/or Director will be on site at all times

TOTAL : 51 Occupancy at each session

The above age group, sessions and time are based on the Pleasanton Unified School District bell schedule. The PUSD bell schedule is below. Safari Kid will also be following the PUSD calendar to determine the start and end dates for Summer camp and Spring camp and Staff Development days.



Safari Kid, Pleasanton (A Heritage School)

Pleasanton Unified School District Bell Schedule 2012-2013 School Year
(based on 6 closest elementary schools)

Elementary Schools	Kindergarten		Grades 1 – 3		Grades 4 – 5
	Early Session	Late Session	Wednesday	Normal Session	Normal Session
Alisal	08:15 – 11:35	09:45 – 01:05	08:15 – 02:05	09:00 – 02:50	08:15 – 02:50
Fairlands	08:10 – 11:30	11:40 – 03:00	08:15 – 02:00	09:00 – 02:55	08:15 – 02:55
Hearst	08:00 – 11:20	09:20 – 12:40	08:15 – 01:55	09:00 – 02:50	08:15 – 02:50
Valley View	08:15 – 11:35	09:15 – 12:35	08:15 – 02:05	09:00 – 02:50	08:15 – 02:50
Vintage Hills	08:15 – 11:35	09:45 – 01:05	08:15 – 02:05	09:00 – 02:50	08:15 – 02:50
Walnut Grove	08:15 – 11:40	09:30 – 12:55	08:15 – 02:05	09:00 – 02:50	08:15 – 02:50
Safari Kid Van Pool Pick Up	Pick Up after session				
Pick Up Time Range	11:20 – 11:40	12:35 – 01:05(*)	01:55 – 02:05	02:50 – 02:55	02:50 – 02:55

Pick-Ups and Drop-Offs:

The Pleasanton School District Elementary Schools’ Bell Schedules are staggered. PUSD schools have an Early Kinders programs finishing about 11:35am and Late Kinders programs finishing about 12:35pm. PUSD Grades 1-5 consistently finish at 2:50pm every day.

PUSD’s staggered Bell Schedules will allow Safari Kid to have staggered pick-ups and drop-offs throughout the day, split out by the different programs above and with ample time between the sessions. We enforce a strict, final pick up by 6:45pm, with a late fee policy for children picked up after 6:45pm.

Van Pool/Car Pool :

Safari Kid’s main mode for pick-ups and drop-offs are van pools and carpools for the children, with each van handling 5-9 children per van. The school van-pools are driven by hired drivers, on whose fingerprints we will keep on school file. The school vans will be parked at the premises to the right side of the building, at the location.



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All children entry and exit will be handled at a single, secure doorway, adjacent to the vanpool and carpool parking. This same entrance will be used for parent drop-offs and pick-ups. Sign-in / Sign-out sheets will be maintained efficiently at this doorway.

The School Square Footage:

Safari Kid, Pleasanton will enjoy a large space of 11948 sq ft. This large space allows many different activities other than a academic curriculum alone. We will have classes on site such as, One Stroke Painting, Kathak, Violin, Table Tennis, Karate, Lego Robotics and Bollywood Dancing. In addition to the the many classrooms, we also have a library for quiet reading time. The school is well lit with natural and artificial lighting.

The school has exclusive use of a Girls' restroom and a Boys' restroom inside the school.

The school is located in a friendly neighborhood with quiet businesses in our premises. To keep the noise level low and to be self-contained, we preferred to go with a fairly large space.

14:1 is the student-teacher ratio determined by State for children between the ages 4 years and 9 months to 11 years. However, we have dropped the ratio to 12:1 for children to enjoy personal attention from their teachers.

Safari Kid, Pleasanton is ideally located between two exits, Haccinda and Hopyard, thus, making it less strenuous for morning drop-offs and evening pick-ups by parents. Also, we are cut off from the main road traffic.



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Parking Capacity and Demand:

Assigned for 5627 Gibraltar Dr. # 200 : 47 Parking Spaces

While the total admission is 136 children and a total staff of 12, each session will be for an average of 44 children and a staff of 8. As per the City Ordinance Parking Requirements, Safari Kid will require 17 parking spaces where 1 parking space per 5 children and one space per staff will be required (article 18.88.030).

Each Session will need: 17 Parking spaces in total

9- Parking Spaces for 44 Children in a Van Pool

4- Teachers on site at each session

2- Admins

2- Director/Principal

Allocated parking spaces are 47 and only 17 will be used at any given time of the day

The parking spots required for the children will be transient parking spots, where each car or van-pool will use the parking spot for no more than 10 minutes in a day to pick-up and drop off the children. The staff will be trained to keep the process efficient.

Teachers will be given a schedule for their Patrol Service days and times.

There is ample parking around the location, with many pull in spots and 3 handicap spots adjacent to the building site.

Traffic Impact:

As Per the TDM: Transportation Demand Management Program

- Van Pool – Capacity 5 students per Van
- Car Pool – Capacity 2 Students per Car
- All Traffic Outside of Peak Hours – See Attached Daily Schedule



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The other businesses in this location are “8am – 6pm” type businesses. **We expect to have no impact on parking and circulation during this site's peak use time given our staggered Program Schedule and that most pickups will happen between 6:30pm and 6:45pm.**

In addition, our van pools/carpools will not interfere with the other businesses in this complex as we are to one side of the building complex.

We will have minimal impact on the current parking and traffic circulation at the location.

Circulation:

There are 2 entrances, a front and a side entrance. Safari Kid will use the side entrance, which has more parking access, exclusively for drop offs/pick ups. Teachers and Staff will monitor traffic for smooth traffic circulation. Teachers will take turns to do patrol service to monitor the flow of traffic during all pick up and drop off times. The front entrance will be exclusively used by teachers and visitors, keeping the noise level at a zero in the shared lobby.

The location has 4 exits (2 onto Gibraltar Drive, 1 on to Hacienda Drive and 1 onto Las Positas Blvd). With quick access to the major roads, the children will be off to their Elementary School in time and back to Safari Kid for a safe, happy and an educational environment.

Outdoor Play Area:

Chida and Co. DBA as Safari Kid, Pleasanton has a rental contract with Pleasanton Parks and Pleasanton Unified School District. (See Attached signed contract)

Safari Kid is renting Hart Middle School playground for \$27/- per hour during the summer and Spring camp session.

Heritage Schools has no strict requirement for an Outdoor Play Area on a day to day basis as children are there for maximum of three and half hours. (See attached document from Dept. of Education)

During the Summer and Spring Camp, the children will be dropped off by their parents at the Hart Middle School playgrounds (across Hacienda Drive from Safari Kid, Pleasanton). Children will be given basketball/soccer lessons. The children will be at the playground



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for 2 to 3 hours before they return to Safari Kid, Pleasanton, for a fun and educational environment.

As **safety is our priority**, student attendance will be taken before, during and after playground time and there will be more adult supervision than required ratio to supervise at the playground. Children will be transported by Safari Kid van pools and carpools to Safari Kid, Pleasanton, directly from Hart Middle School playground, and children will be under the supervision of teachers and coaches at the playground.

Strict Parent Volunteers and Visitors Policy:

All Parent Volunteers' information and identification will be on school file before the parent volunteer start date. For any occasion that will require volunteers, parents will have to sign-in and sign-out to be on the premises. Parents will also wear Volunteer Stickers on premises and on field trips.

Parents will be required to make appointments if they want to meet staff during instruction times. Visitors will have a separate sign-in and sign-out sheet.

All volunteers, visitors and teachers will enter and exit through the main front door to the premises.

We look forward to hearing from you. Please do not hesitate to contact us at any time if you have any additional questions.

Lakshmi Nachiappan can be reached at 925-264-9679 (primary number)

Yours Sincerely,

Lakshmi Nachi

**Chida and Co., DBA Safari Kid, Pleasanton 5627, Gibraltar Drive, Suite 200, Pleasanton, CA 94588
Phone: 925-264-9679 Email: safarikidpleasanton@gmail.com**



Safari Kid, Pleasanton (A Heritage School)

Safari Kid, Pleasanton offers the following programs:

Accelerated Learning 1 Program

Safari Kid accepts enrollments for children K-5. We stimulate their minds with interactive learning, songs, poems, creative play, arts and crafts and circle time. Children are introduced to the basic concepts of phonics, numbers, shapes, colors, beginning sounds, reading, logical thinking, tracing, public speaking, math and much more. This program is specifically designed to build a strong foundation for your child. We introduce multi languages Spanish, Hindi and more.

Accelerated Learning 2 Program

Children are introduced to Reading, Math, and Science, Social Studies along with Arts & Crafts, Music & Movement and Public Speaking. As they progress through these levels, they are taught advanced concepts of reading, writing, math, critical/logical thinking and much more. Students graduating from this program are fluent readers and have the capacity to do first and/or second grade math and comprehensions depending on their learning abilities.

Our two Accelerated Learning programs are further divided into 4 different levels which has been an effective way of focusing on the child's progress.

Our staff will go over these levels in detail in your first meeting.

Parent-Teacher meetings are held every quarter to discuss your child's progress.

We also offer the following extra-curricular activities:

Smart Cub Program

Safari Kid Smart Cubs Program is a hands-on learning program where children focus on life sciences, problem solving, logical and creative thinking. Children experiment and explore various science concepts that exercise and enhance their problem solving and critical thinking skills. This program is age appropriate and follows Safari Kid Level based Programs. You can read some reviews about our Smart Cub programs on our website.



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Exploratory Art Class

This is an excellent way to build Fine (small) and Gross (large) motor skills. Children are introduced to basic and advanced concepts of drawing, coloring, modeling and painting.

One Stroke Painting

Enjoy creating many shades of colors as you paint your master piece on a canvas. How exciting it would be to display your hard work! Learn the different forms of painting from One Stroke Painting to Madhubani and Warli Art(famous forms of Indian art).

Dance Class

We offer Bollywood dancing for children. We have 2 different levels for children based on age group. Our dance students participate in various dance competitions all across the bay area. We are proud to report that Safari Kid dance students have won numerous group and solo trophies in dance competitions.

Lego Robotics

Safari Kids has adopted Lego Robotics as it is very exciting for children and easy to implement for teachers, Robotics is a premier vehicle for hands-on delivery of science, technology, engineering, and math concepts to students. Also, through Robotics students build important 21st- Century skills- problem solving, critical thinking and team work.

Lego Robotics delivers the latest in curriculum at all age levels.

Karate

Karate is a very exciting Martial Art form that focuses on character development, physical fitness and practical self-defense. Students learn self-discipline, improved concentration, focus, physical fitness and improved stamina. It builds self confidence and ability to focus under pressure.



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With a structured syllabus and the progressive belt system lets students grow at a rate that suits their learning and physical ability.

Violin

The Chinese philosopher Confucius said long ago that “Music produces a kind of pleasure which human nature cannot do without.” Playing a musical instrument has many benefits and can bring joy to you and to everyone around you. Learning a musical instrument helps you increase your memory, boosts self-esteem and team skills, enhances coordination, betters mathematical ability, improves reading and comprehension skills and much more.

Dramatics and Public Speaking

Public speaking skills provide life long benefits. By studying drama children use communication skills to present their own opinion, learn how to speak to other people and address a crowd. Children learn to do an informative and interesting presentation. Drama and communicative skills help students in university, future employment and life.

Kathak

Classical Indian dance Kathak, certainly elevates the learner's cognitive reflexes and hence could benefit him or her tremendously in other activities. Kathak helps fight stage fright, boosts self-esteem and team skills and offers unique opportunities to those individuals who wish to maintain an active lifestyle.

We strongly encourage all parents to enroll their children as early as possible. It has been our experience that children who start early, usually do exceptionally well through the rest of our advanced programs at Safari Kid and in school.

Safari Kid Pleasanton Daily Schedule

AM Kinders Program

Classroom	A	B	E	F	G
Grade	K	K	K	K	K
Students per Classroom	5	5	9	16	13
8:30am - 8:45am	Drop Off		Parent Drop Off		
8:45am - 10:30am	Instruction		Grade Enrichment Program		
			Free Choice		
10:30am - 11:00am	Lunch				
11:00am - 11:15am	Pick Up		Vanpool / Carpool to Elementary School		

PM Kinders Program

Classroom	A	B	E	F	G
Grade	K	K	K	K	K
Students per Classroom	5	5	9	16	5
11:30am - 12:00pm	Drop Off		Vanpool / Carpool from Elementary School		
12:00pm - 12:30pm	Lunch				
12:30pm - 2:30pm	Instruction Instruction		Grade Enrichment Program		
			Free Choice		
2:30pm - 3:00pm	Pick Up		Parent Pick Up		

After School Program (1 - 5)

Classroom	C	D	E	F	G
Grade	K-1 st	K-1 st	K-1 st	2 nd / 3 rd	4 th / 5 th
Students per Classroom	5	5	9	16	13
3:00pm - 3:30pm	Drop Off		Vanpool / Carpool from Elementary School		
3:30pm - 3:45pm	Snack				
3:45pm - 5:00pm	Instruction		Homework Completion		
5:00pm - 5:15pm	Snack				
5:15pm - 6:30pm	Instruction		Grade Enrichment Program		
6:30pm - 6:45pm	Pick Up		Parent Pick Up		

Safari Kid, Pleasanton Sign In Sign Out Sheet

Date: _____

	Name	Grade	Room #	Check In	Signature	Check Out	Signature
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Safari Kid, Pleasanton Sign In Sign Out Sheet

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In Case of an Emergency

Earthquake:

Earthquake Safety Guidelines

• **Remain Calm.** Sound usually precedes earthquake motion by a split second. If you have developed the correct earthquake responses in your mind before a quake, this split second is enough time to activate your automatic reactions. If you stay calm, you will be better able to assess your situation. The rolling and roaring may terrify you, but unless something falls on you, the sensations ~~probably won't hurt you. Try talking yourself through the violent motion phase. This will release stress~~ and others may take courage and follow your reasoned restraint. Think through the consequences of any action you plan to take.

- If you are indoors, stay there. If you are in danger:
 - o Get under a sturdy table or desk.
 - o Brace yourself in an inside corner away from windows.
 - o Move to an inner wall or corridor. (A door frame or the structural frame or inner core of the building are its strongest points and least likely to collapse. They will also break the impact of any falling objects).
 - o Choose shelter which will provide an airspace if it collapses. If your furniture shelter moves, stay under it and follow it around the classroom.
 - o Watch for falling objects - plaster, bricks, light fixtures, pots and pans, etc.
 - o Stay away from tall shelves and other furniture, which might slide or topple over.
 - o Stay away from windows, sliding glass doors, mirrors.
 - o Grab anything handy (blanket, pillow, tablecloth, newspapers, box, etc.) to shield your head and face from falling debris and splintering glass.
 - o Don't be alarmed if the fire alarm or sprinklers go off.
- **Do Not Rush Outside.** Stay on the same floor that you are on. The greatest danger from falling debris is just outside doorways and close to outer walls.

If for safety reasons you must leave the building, choose your exits as carefully as possible.

- **Teachers must grab their classroom emergency backpacks.**

- **Exit the building through the secured exit for vanpool and carpool use and through the secured sick child exit to the side parking lot.**
 - Have children sit on the black top in the side parking lot. Move away from the building, walls, power poles and lampposts. Electric power lines are a serious hazard - stay away from fallen lines. Remain calm and seated in the open area.
-



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Fire:

A quick and orderly evacuation of students and personnel should be the top priority. Other important steps are to sound the fire alarm and to close classroom and office doors after exiting. Closing the door behind you can help to minimize the spread of smoke and fire. Do not try to fight the fire yourself, just get out as quickly and calmly as possible.

- **Teachers must grab their classroom emergency backpacks.**
- **Exit the building through the secured exit for vanpool and carpool use and through the secured sick child exit to the side parking lot.**

- Have children sit on the black top in the side parking lot. Move away from the building, walls, power poles and lampposts. Electric power lines are a serious hazard - stay away from fallen lines. Remain calm and seated in the open area.





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LOCKDOWN Procedure: LOCKS, LIGHTS, OUT-of-SIGHT!

1. If you hear, “LOCKDOWN” over the intercom or an administrator announces the lockdown in person:
 - a. Everyone is to stay where they are.
 - b. Classroom teachers are to:
 - i. Quickly glance outside the room to direct any students or staff members in the hall into your room immediately.**
 - ii. Lock your door.**
 - iii. Lower or close any blinds.**
 - iv. Place students against the wall, so that the intruder cannot see them looking in the door.**
Look for the ‘Safe Corner’.
 - v. Turn out lights and computer monitors.**
 - vi. Keep students quiet.**

Note: All staff members should locate and hold on to their roll book prior to turning out the lights. This will aid in accounting for all students should an evacuation be necessary.

2. Stay in safe areas until directed by law enforcement officers or an administrator to move or evacuate. Never open doors during a lockdown, even in the event of a fire alarm. For further directives, law enforcement officers and administrators will have keys to open the doors or announcements will be made over the intercom.
3. An administrator will signal all personnel if the lockdown has been lifted.
4. If an evacuation occurs, all persons/classrooms will be directed by a law enforcement officer or administrator to a safe location. Once evacuated from the building, teachers should take roll to account for all students present in class. Administrators will divide and keep in communication with radios or cell phones.



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Lock Out Procedure:

When might a lockout occur?

When there is a security concern in the community near your school.

Keep doors locked and blinds pulled down.

What is your role during a lockout?

- Get inside the school
- Continue learning



Safari Kid

... a jungle of knowledge

Safari Kid 2013 Summer Camp **June 17th - August 16th**

We are excited to announce our summer camp program for 2013. Along with our academic programs, extracurricular activities and field trips we will also have basketball and soccer classes (all of which are included in the fees).

INTERACTIVE ACCELERATED LEARNING

- Phonics
- Reading
- Writing
- Logic & Critical Thinking
- Science Projects
- Math
- Educational movies
- Language and Vocabulary
- Grammar
- Hindi Basic and Advanced classes

EXTRA CURRICULAR ACTIVITIES

- Art and crafts
- Motor skill activities
- Dance
- Chess club
- Drama
- Public Speaking
- Brain building exercises
- 3 Field trips
- Spelling Bee
- Talent Show

SPORTS

- Basketball
- Soccer

FIELD TRIPS*

- Rock and Jump
- Movie at Regal Hacienda
- Bowling
- 2 Field Days (Obstacle Course and Picnic)
- 1 Ice Cream Parlor Trip

*Additional charges may apply for field trips. These charges will be nominal and will only be the cost of the admission and snacks (if any). Any group discounts will be passed to parents. For our field days, please send a change of clothes for your children

Location	Timings	Weekly Fees
Safari Kid, Pleasanton	8:30 am – 6:45 pm	\$275
5627 Gibraltar Drive, #200, Pleasanton	8:30 am – 2:00 pm	\$225

- Parents who may for 9 weeks or more receive a 10% discount
- 10% discount offered on siblings only. All registrations are based on first come first serve basis.

Chida and Co., DBA Safari Kid, Pleasanton 5627, Gibraltar Drive, Suite 200, Pleasanton, CA 94588

Phone: 925-264-9679 Email: safarikidpleasanton@gmail.com



Safari Kid

... a jungle of knowledge

SUMMER CAMP 2013 - SCHEDULE OF ACTIVITES

At the Hart Middle School Playground - 4433 Willow Road, Pleasanton, CA 94588

	MON	TUES	WED	THURS	FRI
8:30AM-9:00AM	Parent Drop off at Hart Middle School Black top				
9:00-10:00AM (group 1)	BASKETBALL	BASKETBALL	SOCCER	SOCCER	SPORTS DAY
9:00-10:00AM (group 2)	CHESS	CHESS	CHESS	SPELLING BEE	SPELLING BEE
10:00-11:00AM (group 1)	CHESS	CHESS	CHESS	SPELLING BEE	SPELLING BEE
10:00-11:00AM (group 2)	BASKETBALL	BASKETBALL	SOCCER	SOCCER	SPORTS DAY
11:00 AM-11:30AM	Children Leave for Safari Kid, Pleasanton by Safari Kid Van Pool/Carpool				
11:30 AM-12:30PM	Lunch at Safari Kid, Pleasanton				
12:30-1:00PM	PUBLIC SPEAKING	ARTS/CRAFT	PUBLIC SPEAKING	ARTS/CRAFT	PUBLIC SPEAKING
1:00-3:00PM	ACADEMICS/ DRAMA	ACADEMICS/ CONSTRUCTIV E GAMES	ACADEMICS/ DRAMA	ACADEMICS/ CONSTRUCTI VE GAMES	PUBLISHING
3:00-3:30PM	SNACK	SNACK	SNACK	SNACK	SNACK
3:30-4:30PM	CREATIVE WRITING	DANCE	CREATIVE WRITING	DANCE	FREE PLAY
4:30-5:15PM	YOGA	INDOOR GAMES	YOGA	INDOOR GAMES	MOVIE
5:15-6:15PM	HINDI/ SPANISH	FREE PLAY	HINDI/ SPANISH	FREE PLAY	MOVIE
6:15-6:45PM	Parent Pick up from Safari Kid, Pleasanton				

Chida and Co., DBA Safari Kid, Pleasanton 5627, Gibraltar Drive, Suite 200, Pleasanton, CA 94588

Phone: 925-264-9679 Email: safarikidpleasanton@gmail.com

MATH KINDERGARTEN

Week	Preschool Level 3 - Level 1 of Kindergarten (Week 1-9)
Week 1	Count by 1s, 5s, 10s Fill in the missing numbers
Week 2	Odd/ Even Numbers, Before/ After
Week 3	5s, 10s, 25s, 100s, 1000s, ><(till 100)(only thru drill) Horizontal/ Vertical/ Oblique lines
Week 4	Lines of Symmetry; Divide in equal halves Patterns
Week 5	Addition/ Subtraction with pics Additions/ Subtractions/ doubles (1 digit) Ordinal numbers(4)
Week 6	Time (by hour)
Week 7	Money (penny, nickel, Dimes, quarters)(no mixing)
Week 8	Inside/ outside/Above/ below /lt/mid/rt(spatial)
Week 9	TEST packet 1-8

Week	To Add in Preschool Level 4 - Level 2 of Kindergarten (week 10 -18)
Week 10	Number Lines Tally (6)
Week 11	Shapes - 2d Sides and corners
Week 12	Relate #s to that many objects (bet 20 n 100) Long/short/Tall/Short/ more/less
Week 13	Counting forward & Backward-- Add from Ms. Shy Ordering - Ascending/ Descending -- From Ms. Shy
Week 14	Clock/ time/ Analog/ Digital/ Am/pm (half and hr/ quarter past)
Week 15	Place values (1s, 10s);
Week 16	Additions/ Subtractions/ doubles/ doubles +1 (2 digit no regrouping)
Week 17	Doubles (6+6) Doubles +1 (6+7)(upto sum 20)(double digit+single digit)
Week 18	Test Packet (10-17)

SAMPLE

Week by Week Curriculum for Grade 1

Week 1:

Understanding Numbers:

- Diagnostic Tests
- Writing Number Words 0- 9
- Writing Number 0 - 9
- Reading Number Words 0- 9
- Counting Objects

Week 2:

Numeration:

- Counting Numbers
- Ordering Numbers
- Comparing Numbers
- Ordinal Numbers
- Writing Numbers 1 – 100
- Skip Counting

Week 3:

Place Value:

- Place Value with Circles
- Place Value with Rods
- Place Value with Cubes
- Place Value with Money
- Place Value Assessment

Week 4:

Measuring, Math Minute:

- Recognizing Shapes
- Exploring Geometric Solids
- Measuring with Squares
- Measuring with Inches

- Adding 13 – 18
- Problem Solving with Addition

Week 13 and Week 14:

Subtraction, Math Minute:

- Subtracting 13 – 18
- Problem Solving with Subtracting

Week 15:

Addition and Subtraction, Math Minute:

- Number Families

Week 16 and Week 17

Fractions, Math Minute:

- Exploring Fractions

Week 18:

Patterns, Math Minute:

- Looking for Patterns
- Patterns on a Hundred Chart

Week 19 and Week 20:

2-Digit addition and Subtraction, Math Minute:

- 2-Digit Addition
- 2-Digit Subtraction

Week 21:

Exploring Probability, Math Minute

Week 22:

Reading a Bar Graph, Math Minute

Heritage School Registration Information

Information on who should file and why, instructions, and link to registration form.

Who Should File a HSR Form?

California [Education Code \(EC\) 33195](#) states that every person, firm, association, partnership, or corporation operating a heritage school as defined in Section 33195.4 shall file the electronic Heritage School Registration (HSR) Form between January 1 and 31 every year. EC Section 33195.4 defines "heritage school" as a school that serves children who are at least four (4) years and nine (9) months of age and no older than 18 years of age, and who also attend a public or private full-time day school. Also included in the definition is the requirement that heritage schools do all of the following:

- Specify regular hours of operation.
- Offer education or academic tutoring, or both, in a foreign language.
- Offer education on the culture, traditions, or history of a country other than the United States.
- Offer culturally enriching activities, including, but not limited to, art, dancing, games, or singing, based on the culture or customs of a country other than the United States.
- Maintain membership in a state or national cultural, or language association.
- Comply with relevant local government regulations, where applicable.
- Do not operate out of a residential home.
- Comply with the requirements of [EC Section 33195](#) and maintain in its possession a copy of the registration form electronically filed with the Superintendent. The heritage school shall make this form available upon request, including to the State Department of Social Services, to verify exemption from child care licensure.

Note: A heritage school, as defined above, is exempt from licensure by the State Department of Social Services as a child day care center. Attendance at a heritage school does not satisfy California compulsory education requirements pursuant to [EC Section 48200](#).

Why file the Heritage School Registration Form?

EC Section 33195 requires that heritage schools file the HSR Form annually together with a filing fee. A heritage school (as defined in EC Section 33195.4) that files the HSR Form annually is exempt from licensure as a child day care center by the State Department of Social Services. Once receipt of the filing fee is confirmed, the data submitted in the HSR Form will be included in the California Department of Education (CDE) online [Heritage School Registration Form Search Page](#), which can be accessed by the public. Consistent with EC Section 33195(c), filing of the HSR Form shall not be interpreted to mean, and it shall be unlawful for any heritage school to expressly or impliedly represent, that the State of California, the State Superintendent of Public Instruction, the State Board of Education, the CDE, any division or bureau of the CDE, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the heritage school. Additionally, filing the HSR Form does not mean that the State of California or any accrediting agency has granted a license or authorization to operate a heritage school.

Online Heritage School Registration Form

[2013 Heritage School Registration Form](#)

[Instructions for Filing the Heritage School Registration Form](#)

[Frequently Asked Questions](#)

Questions: Heritage Schools | heritageschools@cde.ca.gov | 916-445-7331

Heritage School Registration Payment Voucher

The Heritage School Registration Process is not complete until payment of the required filing fee has been received by the California Department of Education (CDE). All annual heritage school registration fees must be received by the CDE or the mailing envelope must be postmarked no later than 5:00 PM on January 31, 2013 (no faxes accepted).

To finalize your registration process, please print this form, complete all information, attach payment (if paying by money order or cashier's check) or credit card information and a copy of the Annual Heritage School Transaction Page, and mail to (no faxes accepted):

California Department of Education
Cashier Office
Heritage School Registration
P.O. Box 515006
Sacramento, CA 95851-5006

DATE OF PAYMENT 01 - 15 - 2013

HERITAGE SCHOOL INFORMATION

NAME OF REGISTERED HERITAGE SCHOOL Chida and Co.,			
NAME UNDER WHICH THIS HERITAGE SCHOOL DOES BUSINESS (i.e., person, firm, organization, association, partnership or corporation) Safari Kid,			
DATE OF HERITAGE SCHOOL REGISTRATION FORM 1/15/2013 12:20:54 PM	REGISTRATION TRANSACTION NUMBER 63220131205449749700		
HERITAGE SCHOOL CONTACT PERSON NAME Lakshmi Nachiappan			PHONE (925)264-9679
ADDRESS 5627 GIBRALTAR DRIVE, SUITE 200			
CITY PLEASANTON	COUNTY ALAMEDA	STATE CA	ZIP CODE 94588
TYPE OF HERITAGE SCHOOL	<input checked="" type="checkbox"/> Co-educational	<input type="checkbox"/> Boys Only	<input type="checkbox"/> Girls Only
NAME OF STATE OR NATIONAL CULTURAL OR LANGUAGE ASSOCIATION IN WHICH MEMBERSHIP IS MAINTAINED Bharati Tamil Sangam			

REGISTRATION PAYMENT INFORMATION

2013 REGISTRATION	\$250	- No registration refunds - No purchase orders accepted
PAYMENT BY CHECK Make check payable to: CDE / Heritage School -0590/01785 <input type="checkbox"/> Money Order <input type="checkbox"/> Cashier's Check	PAYMENT BY CREDIT CARD <input checked="" type="checkbox"/> Visa <input type="checkbox"/> MasterCard	CARD NUMBER CARD EXPIRATION
	CARDHOLDER'S NAME LAKSHMI NACHIAPPAN	AUTHORIZED SIGNATURE <i>Lakshmi Nachiappan</i>
CHECK NO:	AMT AUTHORIZED \$ 250	

Upon CDE's receipt of payment, the HSR Form will be posted on the CDE Web site at www.cde.ca.gov/ls/pf/he/heritageresources.asp. The CDE will send notification by e-mail to the Administrative Staff e-mail identified on the Transaction Page. Please print a copy of your Transaction page and this HSR Payment Form and retain them for your records.

CDE ACCOUNTING OFFICE USE ONLY

Date Posted	Bates No.	Comments
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Annual Heritage School Transaction Page

- Print a copy of the Transaction Page for your records.
- Select Payment Voucher.
- Print a copy of the Payment Voucher form, and then complete the Payment Voucher form.
- You may pay by money order, cashier's check, or credit card.
- Mail a copy of the Transaction Page and the Payment Voucher form (with payment attached) to:

California Department of Education
Cashier Office - Heritage School Registration
PO Box 515006
Sacramento, CA 95851-5006

[Return to Heritage School Information](#)

Transaction Information

Transaction Number 63220131205449749700
Submitted Date and Time 1/15/2013 12:20:54 PM

Heritage School Information

Name of Heritage School Chida and Co.,
Name of the person, firm, association, partnership, or corporation under which this heritage school does business Saran Kid
Additional name (if any) of the person, firm, association, partnership, or corporation under which this heritage school does business
County in which heritage school is located Alameda
Address at which Heritage School delivers services 5627 Gibraltar Drive, Suite 200
City Pleasanton
School Zip Code 94588
Type of heritage school 1
Heritage School telephone number (925) 264-9679
Name of the state or national cultural or language association in which membership is maintained Bharati Tamil Sangam

Statistical Information

Range of student ages. Youngest: 4 Years
9 Months

(Youngest may be no younger than 4 year

and 9 months and older no more than 18 years)

Oldest Student age Oldest: 11 Years

Enrollment by grade span (Elementary, K-6) 100

Enrollment by grade span (Secondary, 7-12) 0

Enrollment by grade span (Ungraded) 0

Total enrollment 100

Number of teachers 10

Administrative Staff

Director or Principal Officer name Mrs. Lakshmi Nachiappan

Director or Principal Officer address 5627 Gibraltar Drive Suite 200

Director or Principal Officer City Pleasanton

Director or Principal Officer Zip Code 94588 -

E-mail Address safarikidpleasanton@gmail.com

An additional Director or Principal Officer is optional but if a name is entered; the address, city, and zip code must be entered.

Additional Director or Principal Officer name (optional)

Additional Director or Principal Officer address

Additional Director or Principal Officer City

Additional Director or Principal Officer Zip Code -

Additional E-mail Address (optional)

Acknowledgements and Statutory Notices

By completing and submitting your Heritage School Registration Form, the filer has indicated that he/she has read and undertands each statement and each referenced EC section, below, and that this heritage school is in compliance.

- All Heritage School Registration Forms are public documents viewable by the public.
- This Heritage School Registration Form is filed on behalf of only one heritage school. Each heritage school must submit a separate Heritage School Registration Form annually, even when two or more heritage schools are under the control or supervision of a single administrative unit, consistent with 33195 (b).
- This heritage school maintains true and accurate records of the following at the address stated: i) Courses of study offered. ii) Faculty names, addresses, and the educational qualifications of each faculty member.
- Criminal record summary information has been obtained pursuant to EC Section 44237.
- The Heritage School Registration Form is not a license or authorization to operate a heritage school.
- Filing of the Heritage School Registration Form shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent by any means whatsoever, that the State of California, the Superintendent of Public Instruction, the State Board of Education, the CDE, or any division or bureau of the Department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course unless this is an actual fact (see EC Section 33195).
- Heritage school officials are responsible for initiating contact with the appropriate local authorities (e.g., city and/or county) regarding compliance with ordinances governing health, safety and fire standards, business licensing, and zoning requirements applicable to heritage schools.
- This heritage school will retain a copy of this document and record of payment to the CDE.
- A person, firm, association, partnership, or corporation offering or conducting heritage school instruction shall not employ a person who would be prohibited from employment by a public school district pursuant to any provision of EC Section 33195 because of his or her conviction for any crime [see EC Section 33195.1(a)(1)].
- The Heritage School Registration process is not complete until the required payment has been received by the CDE for the Heritage Enrichment Resource Fund.
- Filing of the Heritage School Registration Form does not grant a heritage school any right to receive state funding [see EC Section 33195(d)].

- In the case of any heritage school where an instructor also serves as the administrator of the school, the heritage school shall make the electronic registration form available upon request to the parents or guardians of all pupils currently enrolled in the school and to any parent or guardian considering whether to enroll his or her child [see EC Section 33195.1(b)].
- The heritage school will ensure that criminal record summary information for the employees of any entity that has a contract with the heritage school has been obtained through a manner authorized by the Department of Justice (DOJ) and used appropriately, pursuant to EC Section 33195.2(a) through (i).
- A heritage school contract with an entity for the construction, reconstruction, rehabilitation, or repair of a school facility where contract employees will have contact, other than limited contact, with pupils shall ensure the safety of the pupils by one or more specific methods, consistent with EC Section 33195.3(a) through (c).
- Filing the electronic Heritage School Registration Form with the California Department of Education is required annually between January 1 and 31, and must be accompanied by a fee, as determined by the Superintendent of Public Instruction [see EC 33195.5].
- The director and staff of this heritage school are in compliance with all health, safety, and parent notification requirements [see EC Section 33195.6(a) through (f)].
- The director and all employees of this heritage school are mandated reporters and subject to the requirements established by the Child Abuse and Neglect Reporting Act (Article 2.5 commencing with Section 11164 of Chapter 2 of Title 1 of Part 4 of the *Penal Code*), consistent with EC Section 33195 (a)(8).
- This heritage school's employer acknowledges that he/she is encouraged to provide heritage school employees with training in the duties imposed by the Child Abuse and Neglect Reporting Act, consistent with EC Section 33195 (a)(8).
- The employees of this heritage school have signed a statement provided by the employer certifying that the employees have knowledge of the Child Abuse and Neglect Reporting Act and will comply with its provisions, consistent with EC Section 33195 (a)(8).
- The employees of this heritage school have been notified by the employer of their reporting obligations and confidentiality rights, pursuant to Penal Code Section 11165.9.

Electronic Signature

By submitting this form and the electronic signature, the filer of this Heritage School Registration Form has declared under penalty of perjury and the laws of the State of California that he/she is the owner or other head of the school, and the information contained herein is true, accurate, and complete.

The filer also acknowledged compliance with the following:

A person, firm, association, partnership, or corporation offering or conducting heritage school instruction shall not employ a person who would be prohibited from employment by a public school district pursuant to any provision of this code because of his or her conviction for any crime.

Name of owner or head of this heritage school Lakshmi Nachiappan

Electronic signature - Birth Month

Electronic signature - Birthday

Electronic signature - Question

Electronic signature - Answer

Questions: Heritage Schools | heritageschools@cde.ca.gov | 916-445-7331

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy



SB-1116 Heritage school instruction. (2009-2010)

Senate Bill No. 1116

CHAPTER 286

An act to add Article 6 (commencing with Section 33195) to Chapter 2 of Part 20 of Division 2 of Title 2 of the Education Code, relating to heritage school instruction, and declaring the urgency thereof, to take effect immediately.

[Approved by Governor September 23, 2010. Filed Secretary of State
September 24, 2010.]

LEGISLATIVE COUNSEL'S DIGEST

SB 1116, Huff. Heritage school instruction.

(1) Existing law requires every entity offering or conducting private school instruction on the elementary or high school level to annually verify information by filing with the Superintendent of Public Instruction an affidavit or statement under penalty of perjury setting forth specified information relating to the current year. The affidavit or statement must be made available to any parent or guardian whose child is currently enrolled or is considering whether to enroll his or her child in the school, as specified. If the employees of any entities that have a contract with a private school to provide specified services may have any contact with pupils, those employees are required to submit their fingerprints to the Department of Justice for a background check. The Department of Justice is authorized to notify the private school when the employee has a pending criminal case, or a criminal conviction, of specified crimes. Private schools contracting with an entity for construction or other related services where employees of the entity will have other than limited contact with pupils, are required to ensure the safety of the pupils by utilizing one or more methods.

This bill would apply a substantially identical verification requirement to heritage schools, which is a school for children that serves children who are at least 4 years and 9 months of age to 18 years of age and who attend a public or private full-time school, and which offers foreign language education or tutoring and cultural education relating to a foreign country. The bill would require every person, firm, association, partnership, or corporation operating a heritage school to annually file with the Superintendent an electronic registration form, under penalty of perjury, by the owner or other head setting forth specified information, together with a fee determined by the Superintendent to be sufficient to cover, but not exceed, the costs of the department in implementing these provisions. Because the bill creates a new crime, it would impose a state-mandated local program.

The bill would require heritage school contractors to submit to the Department of Justice fingerprint images and related information required by the Department of Justice of all employees of specified entities that contract with a heritage school to obtain criminal history information, as specified. The Department of Justice would be required to forward requests for criminal history information to the Federal Bureau of Investigation, review reply information received from the bureau, and provide a determination and response to the heritage school contractor. The bill would require the contractor to request subsequent arrest information, as specified, from the Department of Justice. The Department of Justice would be required to charge a sufficient fee for the costs of processing requests for criminal history information. The heritage school would also be required to maintain membership in a state or national cultural or language association, comply with relevant applicable local regulations, and not operate out of a residential home. The bill would require the director of a heritage school

to undergo at least 15 hours of health and safety training, as specified, and would require employees and volunteers of the heritage school to be in good health, as verified by a health screening performed by a licensed physician and surgeon. The bill would exempt a heritage school from licensure by the State Department of Social Services as a child day care center, as specified. The bill would require a heritage school to provide a notice to the parent or guardian of a pupil enrolling in the school stating that the school is exempt from child care licensure and that attendance at a heritage school does not satisfy state compulsory education requirements.

The bill would establish the Heritage Enrichment Resource Fund. The Superintendent would be authorized to expend moneys deposited in the fund, upon appropriation by statute, as specified.

(2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that no reimbursement is required by this act for a specified reason.

(3) This bill would declare that it is to take effect immediately as an urgency statute.

Vote: 2/3 Appropriation: no Fiscal Committee: yes Local Program: yes

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Article 6 (commencing with Section 33195) is added to Chapter 2 of Part 20 of Division 2 of Title 2 of the Education Code, to read:

Article 6. Verification of Heritage School Operation

33195. (a) Every person, firm, association, partnership, or corporation operating a heritage school as defined in Section 33195.4 shall, between the 1st and 31st day of January of each year, commencing on January 1, 2011, file with the Superintendent an electronic registration form, under penalty of perjury, by the owner or other head setting forth the following information for the current year:

(1) All names, whether real or fictitious, of the person, firm, association, partnership, or corporation under which it has done and is doing business.

(2) The address, including city and street, of every place of doing business of the person, firm, association, partnership, or corporation within the State of California.

(3) The names and addresses, including city and street, of the directors, if any, and principal officers of the person, firm, association, partnership, or corporation.

(4) The school enrollment, by grade span, number of teachers, and coeducational or enrollment limited to boys or girls.

(5) That the following records are maintained at the address stated, and are true and accurate:

(A) The courses of study offered by the institution.

(B) The names and addresses, including city and street, of its faculty, together with a record of the educational qualifications of each faculty member.

(6) Criminal record summary information that has been obtained pursuant to Section 44237.

(7) The heritage school telephone number.

(b) Whenever two or more heritage schools are under the effective control or supervision of a single administrative unit, the administrative unit may comply with the provisions of this section on behalf of each of the schools under its control or supervision by submitting one report.

(c) Filing pursuant to this section shall not be interpreted to mean, and it shall be unlawful for any school to expressly or impliedly represent, that the State of California, the Superintendent, the state board, the department, or any division or bureau of the department, or any accrediting agency has made any evaluation, recognition, approval, or endorsement of the school or course, unless this is an actual fact.

(d) Filing pursuant to this section does not grant a heritage school any right to receive state funding.

33195.1. (a) Commencing January 1, 2011, the electronic registration form filed with the Superintendent pursuant to Section 33195 shall, under penalty of perjury, include a statement manifesting compliance with the following paragraph:

(1) A person, firm, association, partnership, or corporation offering or conducting heritage school instruction shall not employ a person who would be prohibited from employment by a public school district pursuant to any provision of this code because of his or her conviction for any crime.

(b) In the case of any heritage school where an instructor also serves as the administrator of the school, the electronic registration form shall be made available upon request to the parents or guardians of all pupils currently enrolled in the school and to any parent or guardian considering whether to enroll his or her child in the school.

33195.2. (a) Except as provided in subdivisions (b) and (c), if the employees of any entity that has a contract with a heritage school to provide any of the following services may have any contact with pupils, those employees shall submit or have submitted their fingerprints in a manner authorized by the Department of Justice together with a fee determined by the Department of Justice to be sufficient to reimburse the department for its costs incurred in processing the application:

(1) School and classroom janitorial.

(2) Schoolsite administrative.

(3) Schoolsite grounds and landscape maintenance.

(4) Pupil transportation.

(5) Schoolsite food-related services.

(b) This section shall not apply to an entity providing any of the services listed in subdivision (a) to a heritage school in an emergency or exceptional situation, such as when a pupil's health or safety is endangered or when repairs are needed to make school facilities safe and habitable.

(c) This section shall not apply to an entity providing any of the services listed in subdivision (a) to a heritage school when the heritage school determines that the employees of the entity will have limited contact with pupils. In determining whether a contract employee has limited contact with pupils, the heritage school shall consider the totality of the circumstances, including factors such as the length of time the contractors will be on school grounds, whether pupils will be in proximity with the site where the contractors will be working, and whether the contractors will be working by themselves or with others. If a heritage school has made this determination, the heritage school shall take appropriate steps to protect the safety of any pupils that may come in contact with these employees.

(d) A heritage school may determine, on a case-by-case basis, to require an entity providing schoolsite services other than those listed in subdivision (a) or those described in Section 33195.3 and the entity's employees to comply with the requirements of this section, unless the heritage school determines that the employees of the entity will have limited contact with pupils. In determining whether a contract employee will have limited contact with pupils, the heritage school shall consider the totality of the circumstances, including factors such as the length of time the contractors will be on school grounds, whether pupils will be in proximity with the site where the contractors will be working, and whether the contractors will be working by themselves or with others. If a heritage school makes this determination, the heritage school shall take appropriate steps to protect the safety of any pupils that may come in contact with these employees. If a heritage school requires an entity providing services other than those listed in subdivision (a) and its employees to comply with the requirements of this section, the Department of Justice shall comply with subdivision (e).

(e) (1) The heritage school contractor shall submit to the Department of Justice fingerprint images and related information required by the Department of Justice of all employees of entities, as identified in subdivisions (a) and (d), that contract with a heritage school, as defined in Section 33195.4, for the purposes of obtaining information as to the existence and content of a record of state or federal convictions and state or federal arrests and also information as to the existence and content of a record of state and federal arrests for which the Department of Justice establishes that the person is free on bail or on his or her own recognizance pending trial or appeal.

(2) When received, the Department of Justice shall forward to the Federal Bureau of Investigation requests for federal summary criminal history information received pursuant to this subdivision. The Department of Justice shall review the information returned from the Federal Bureau of Investigation and compile and disseminate a fitness determination to the heritage school contractor.

(3) The Department of Justice shall provide a state response to the heritage school contractor pursuant to paragraph (1) of subdivision (p) of Section 11105 of the Penal Code.

(4) The heritage school contractor shall request from the Department of Justice subsequent arrest notification service, as provided pursuant to Section 11105.2 of the Penal Code, for employees described in paragraph (1).

(5) The Department of Justice shall charge a fee sufficient to cover the cost of processing the request described in the subdivision.

(f) An entity having a contract as specified in subdivision (a) and an entity required to comply with this section pursuant to subdivision (d) shall not permit an employee to come in contact with pupils until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Section 45122.1.

(1) This prohibition does not apply to an employee solely on the basis that the employee has been convicted of a felony if the employee has obtained a certificate of rehabilitation and pardon pursuant to Chapter 3.5 (commencing with Section 4852.01) of Title 6 of Part 3 of the Penal Code.

(2) This prohibition does not apply to an employee solely on the basis that the employee has been convicted of a serious felony that is not also a violent felony if that employee can prove to the sentencing court of the offense in question, by clear and convincing evidence, that he or she has been rehabilitated for the purposes of schoolsite employment for at least one year. If the offense in question occurred outside this state, then the person may seek a finding of rehabilitation from the court having jurisdiction where he or she is resident.

(g) An entity having a contract as specified in subdivision (a) and an entity required to comply with this section pursuant to subdivision (d) shall certify in writing to the heritage school that neither the employer nor any of its employees who are required by this section to submit or have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1.

(h) An entity having a contract as specified in subdivision (a) on the effective date of the act adding this section and an entity required to comply with this section pursuant to subdivision (d) by a heritage school with which it has a contract on the effective date of the act adding this section shall complete the requirements of this section within 90 days of that date.

(i) Where reasonable access to the statewide electronic fingerprinting network is available, the Department of Justice may request electronic submission of the fingerprint cards and other information required by this section.

33195.3. (a) A heritage school contracting with an entity for the construction, reconstruction, rehabilitation, or repair of a school facility where the employees of the entity will have contact, other than limited contact, with pupils shall ensure the safety of the pupils by one or more of the following methods:

(1) The installation of a physical barrier at the worksite to limit contact with pupils.

(2) Continual supervision and monitoring of all employees of the entity by an employee of the entity whom the Department of Justice has ascertained has not been convicted of a violent or serious felony. For purposes of this paragraph, an employee of the entity may submit his or her fingerprints to the Department of Justice pursuant to subdivision (a) of Section 33195.2 and the Department of Justice shall comply with subdivision (d) of Section 33195.2.

(3) Surveillance of employees of the entity by school personnel.

(b) An entity that contracts with a heritage school for the construction, reconstruction, rehabilitation, or repair of a school facility is not required to comply with the requirements of Section 33195.2 if one or more of the methods described in subdivision (a) is utilized.

(c) (1) This section shall not apply to an entity providing construction, reconstruction, rehabilitation, or repair

services to a school facility in an emergency or exceptional situation, such as when a pupil's health or safety is endangered or when repairs are needed to make school facilities safe and habitable.

(2) For purposes of this section, a violent felony means any felony listed in subdivision (c) of Section 667.5 of the Penal Code and a serious felony means any felony listed in subdivision (c) of Section 1192.7 of the Penal Code.

33195.4. For purposes of this article, "heritage school" means a school that serves children who are at least 4 years and 9 months of age and no older than 18 years of age, who attend a public or private full-time day school, that does all of the following:

- (a) Specifies regular hours of operation.
- (b) Offers education or academic tutoring, or both, in a foreign language.
- (c) Offers education on the culture, traditions, or history of a country other than the United States.
- (d) Offers culturally enriching activities, including, but not limited to, art, dancing, games, or singing, based on the culture or customs of a country other than the United States.
- (e) Maintains membership in a state or national cultural or language association.
- (f) Complies with relevant local government regulations, where applicable.
- (g) Does not operate out of a residential home.

(h) Complies with the requirements of Section 33195 and maintains in its possession a copy of the registration form electronically filed with the Superintendent. The heritage school shall make this form available upon request, including to the State Department of Social Services, to verify exemption from child care licensure.

33195.5. (a) The Heritage Enrichment Resource Fund is hereby established in the State Treasury. Moneys deposited in the fund may be expended by the Superintendent upon appropriation by statute, for the purposes of this article.

(b) The electronic registration form to be filed pursuant to this article shall be filed together with a fee determined by the Superintendent to be sufficient to cover, but not exceed, the costs of the department in implementing this article. The fees shall be deposited into the Heritage Enrichment Resource Fund. The fee shall be received by the Superintendent no later than January 31 of each year in which the registration form is filed.

33195.6. (a) A director of a heritage school shall undergo at least 15 hours of health and safety training. The training shall include all of the following components:

- (1) Pediatric first aid.
- (2) Pediatric cardiopulmonary resuscitation (CPR).
- (3) A preventive health practices course or courses that include instruction in the recognition, management, and prevention of infectious diseases, including immunizations, and prevention of childhood injuries.
- (4) Training in pediatric first aid and CPR pursuant to paragraphs (1) and (2) shall be provided by a program approved by the American Red Cross, the American Heart Association, or the Emergency Medical Services Authority pursuant to Section 1797.191 of the Health and Safety Code.
- (5) Training in preventive health practices pursuant to paragraph (3) shall be provided by a training program approved by the Emergency Medical Services Authority.
- (6) In addition to the training programs specified in paragraphs (4) and (5), training programs or courses in pediatric first aid, pediatric CPR, and preventive health practices offered or approved by an accredited postsecondary educational institution are considered to be approved sources of training that may be used to satisfy the training requirements of paragraphs (1) to (3), inclusive.

(7) Persons who, prior to the effective date of this section, have completed a course or courses in preventive health practices as described in paragraph (3), and have a certificate of completion of a course or courses in preventive health practices, or certified copies of transcripts that identify the number of hours and the specific

course or courses taken for training in preventive health practices, shall be deemed to have met the training requirement for preventive health practices pursuant to paragraph (3).

(b) All employees and volunteers of a heritage school shall be in good health, as verified by a health screening, including a test for tuberculosis, performed by, or under the supervision of, a licensed physician and surgeon.

(c) Pupils attending heritage schools shall have access to working sinks, toilets, and drinking water.

(d) No pupil attending a heritage school shall have access to medication or cleaning supplies, except as otherwise provided by law.

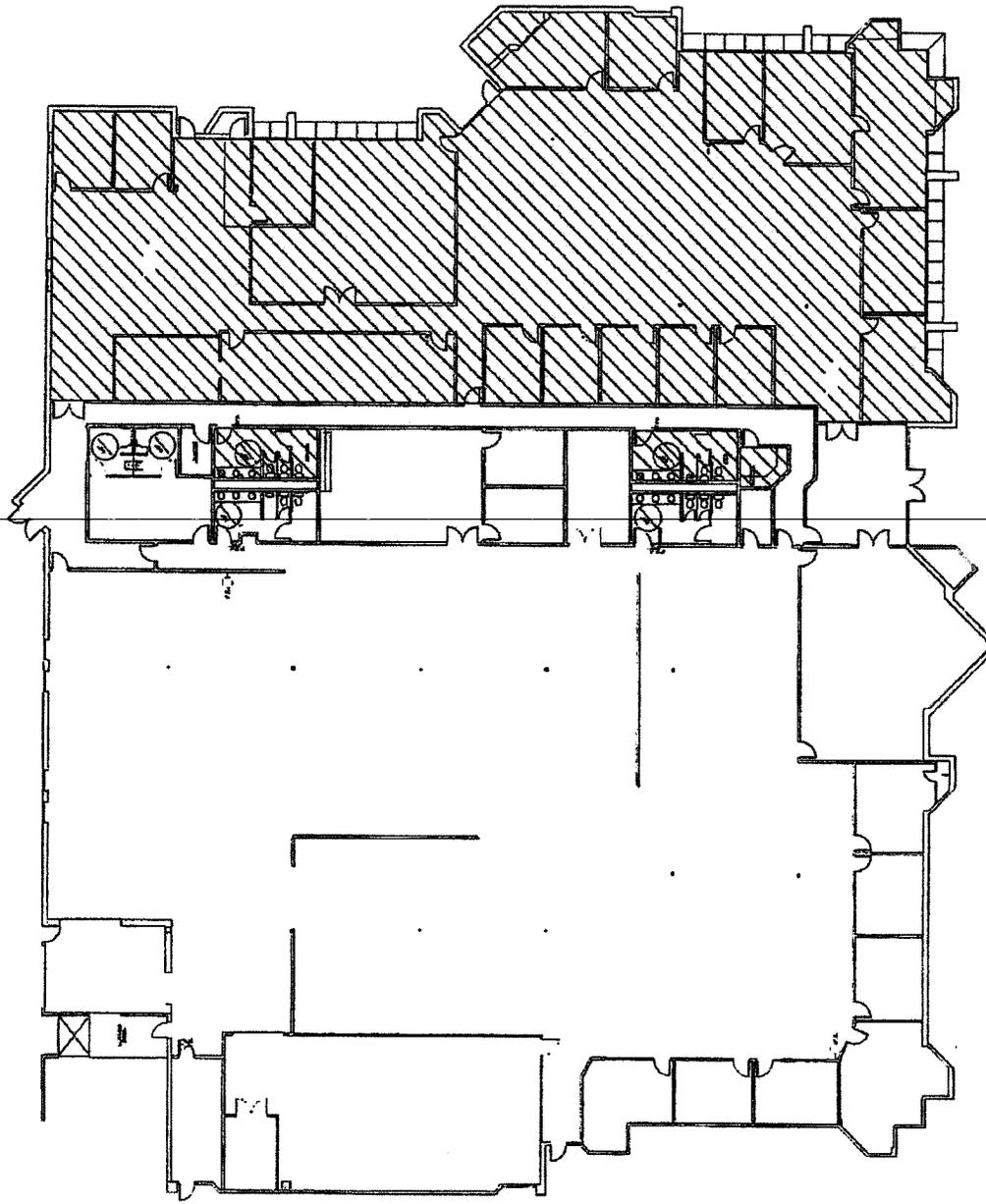
(e) A heritage school, as defined in Section 33195.4, shall not be subject to licensure by the State Department of Social Services as a child day care center pursuant to Chapter 3.4 (commencing with Section 1596.70) or Chapter 3.5 (commencing with Section 1596.90) of Division 2 of the Health and Safety Code.

(f) Upon a pupil's enrollment in a heritage school, the heritage school shall provide a notice to the pupil's parent or guardian stating that the heritage school is exempt from child care licensure, and that attendance at a heritage school does not satisfy California's compulsory education requirements pursuant to Section 48200.

SEC. 2. No reimbursement is required by this act pursuant to Section 6 of Article XIII B of the California Constitution because the only costs that may be incurred by a local agency or school district will be incurred because this act creates a new crime or infraction, eliminates a crime or infraction, or changes the penalty for a crime or infraction, within the meaning of Section 17556 of the Government Code, or changes the definition of a crime within the meaning of Section 6 of Article XIII B of the California Constitution.

SEC. 3. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order to ensure that pupils have the opportunity to attend heritage schools to supplement their full-time day school curriculum with education of a foreign language and the culture, traditions, or history of a country other than the United States, it is necessary that this act take effect immediately.



▨ Premises

5627 GIBRALTAR DRIVE
PLEASANTON, CA

SPACE PLAN



Legend

- Existing partition to remain
- 1 hour fire rated wall assembly
- Existing wall to be removed
- Exiting to remain
- New to match existing
- Proposed exit paths

Sheet Notes:

1. Convert existing fixtures to child heights / sizes. (CBC, table 1115B-1)
2. New restrooms with adult size fixtures.
3. Not used
4. Add chain link fence and gate.
5. Add new base and upper cabinets with sink.
6. Provide and install panic bar hardware.
7. Install fire/life safety system throughout entire building per CBC requirements.

General Notes:

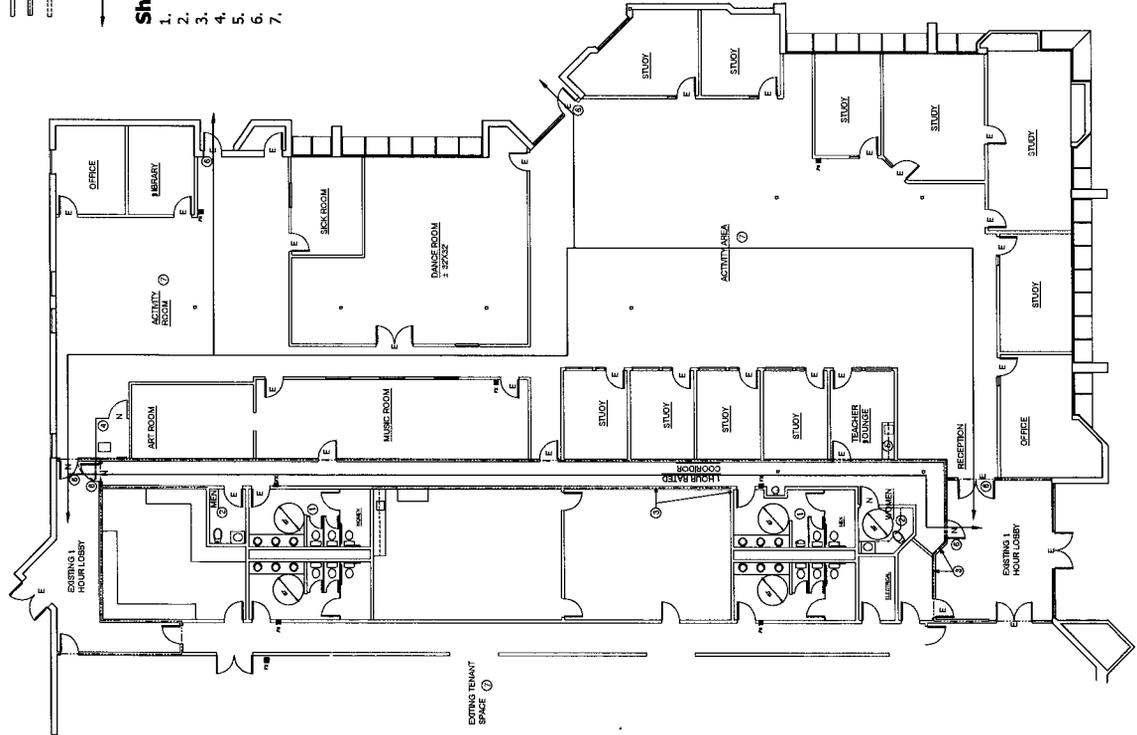
- Patch and/or repair all existing surfaces to like-new condition.
- This project is considered a "Design Build" project and as such requires that appropriate sub-trades carry appropriate license and are able to provide needed system design documentation.
- Permits must be obtained through the City of Pleasanton Building Department and Fire District.
- All door hardware is to be latchset in lever style California Building Code requirements. Push bar (panic bar) hardware is existing at exit doors from suite.
- The General Contractor is responsible for project and site insurances and will schedule inspections in a timely manner.
- Review site access with tenant and building owner.
- Handicapped accessibility must be adhered to. Provide appropriate signage, hardware, etc. per plans and or Building Inspector direction.
- The space should be thoroughly cleaned and detailed before turning it over to tenant occupancy.
- There shall be less than 50 gals. (total) of battery material within this suite within computers, exit lighting and telecommunications equipment.
- Exit doors shall be operable without key or special knowledge.
- All thresholds shall not exceed 1/2" in height.
- All entry doors shall have a 10" kickplate (min.)
- Doors shall open with the following maximum forces: Exterior doors - 5 lbs.; Interior doors- 5 lbs.; Fire Rated doors: 15 lbs.
- New life safety system to be added throughout suite.

Code Analysis

Construction Type	II	Yes	II
Fire Sprinklers	1		
# of Stories	34,032 s.f.		
Building area	11,900		
Suite area	Education		
Occupancy Type for Tenant	E		
Neighboring Occupancy Type	B		
Tenant occupant load	120 (per requested Alternate Method application)		
Tenant exits provided	5		
Tenant exits required	2 (minimum)		
Exit separation required:	1/3 of 175 = 58.33		
Exit separation provided:	149'		

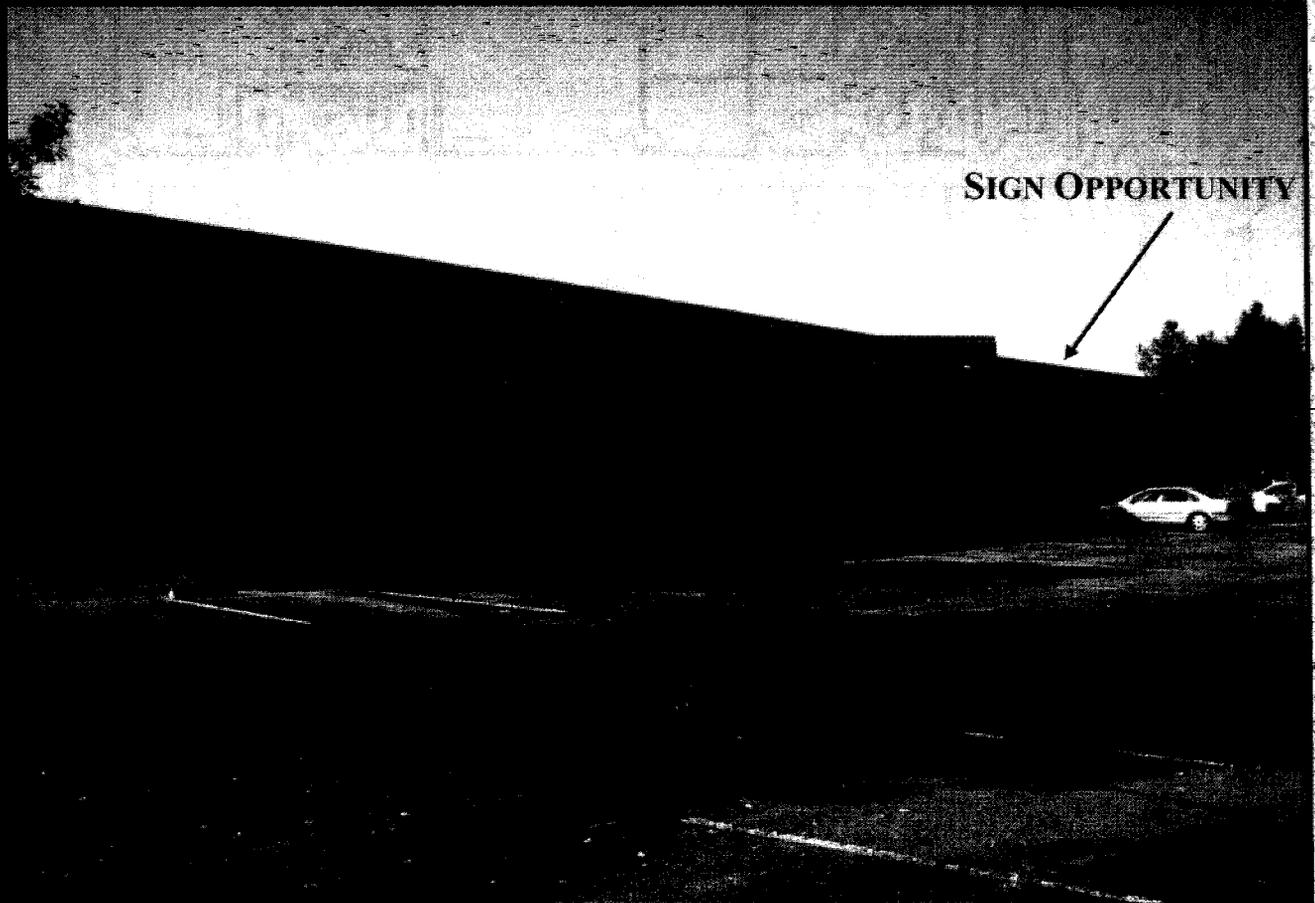
Occupancy Calculations:
 Tutoring/Study Rooms: 1,939 s.f. @ 50 s.f./occ = 39 occupants
 4,892 s.f. @ 100 s.f./occ = 49 occupants
 Office area: 1,041 s.f. @ 100 s.f./occ = 10 occupants
 Performance Rooms (Dance/Music): 1,836 s.f. @ 100 s.f./occ = 18 occupants
 Accessory uses (restrooms, corridors): 2,192 s.f. (occupants move in and out of these areas from other rooms noted above)
 Total occupants per CBC Table 1004.1.1 116 occupants

Analysis:
 Existing neighboring office use is a low occupant count robotics company who will certify the remaining restrooms meet their occupant needs.
 The Safari Kid suite qualifies for "nonseparated occupancy" (CBC 508.3) as the building meets requirements for E occupancy class as follows:
 > If submitted as E occupancy - building would be limited to 53,000 s.f. based on fire sprinkler system and max. building size per CBC.
 > Per E occupancy, fire sprinklers and life safety system is required. The Life Safety System is being added to the building as part of this project. Upgraded door hardware to panic bar hardware will also occur.
 > This education use is a Heritage Model and as such operates with a low quantity of students and staff per square feet occupied. The Conditional Use Permit on file with Pleasanton illustrates occupant loads below the CBC outlines.
 > Alternative Methods & Materials application requests 1 occupant/100 s.f. classification based on Heritage Education model)



DIABLO CENTER 5627 GIBRALTAR DRIVE

PLEASANTON, CA



±11,948 SF AVAILABLE FOR LEASE

HIGHLIGHTS:

- Easy Access to I-680 and I-580
- An abundance of amenities close by
- Two (2) Existing Clean Rooms
- Building & Monument Signage Available
- 100% HVAC
- 4 spaces per 1,000 sq. ft. Parking Ratio on-site
- \$1.40/SF/Mo., Full Service Gross

*For Information or to
Schedule a Tour, Contact:*

John Fennell

925.274.2802

john.fennell@cushwake.com

License # 00902673

Josh Nelson

925.274.2814

josh.nelson@cushwake.com

License # 01371008



**CUSHMAN &
WAKEFIELD®**

Global Real Estate SolutionsSM

1333 N. CALIFORNIA BLVD., SUITE 550
WALNUT CREEK, CA 94596



Application for Use: Pleasanton Parks/Sports Fields

INSTRUCTIONS: Athletic fields and parks can be reserved only by submitting this application form to the Community Services Department, P.O. Box 520, Pleasanton, CA 94566, (925) 931-5340, www.cityofpleasanton.com/services/recreation. Please read "Field Information" Sheet.

This form will NOT be accepted MORE THAN 6 months in advance of the requested use date in order to be fair to all individuals and all groups making application, and to possibly preclude any scheduling problems which could arise from reserving sites too early. SPONSORED and other recognized Pleasanton organizations/programs have PRIORITY USE of the below listed park and athletic sites. (See priorities below.) All other NON-PROFIT and/or PRIVATE groups MAY be charged a staff and/or facility use fee if the application is approved. THERE ARE NO FEES FOR PLEASANTON RESIDENTS' INFORMAL USE OF PARKS and SCHOOL PLAY AREAS (e.g., picnics less than 25 people, kite-flying, pick-up games). RESIDENTS SHOULD BE AWARE OF AND HAVE RESPECT FOR RECOGNIZED ORGANIZATIONAL GROUPS' ASSIGNED USE OF ATHLETIC FACILITIES.

To reserve park or school areas check the proper site requested, then in the space provided, specify exact locations to be utilized. Also fill in dates (inclusive) and times desired.

- Type of activity and estimated attendance is additionally requested.
- SCHOOLS**
- Alisal School
 - Amador Valley High School
 - Donlon School
 - Fairlands School
 - Foothill High School
 - Hart Middle School
 - Harvest Park Middle School
 - Hearst School
 - Lydixsen School
 - Pleasanton Middle School
 - Walnut Grove School
- PARKS**
- Amador Valley Community Park
 - Bernal Community Park
 - Creekside Park
 - Kottiger Community Park
 - Muirwood Community Park
 - Pleasanton Sports & Recreation Com Park
 - Upper Pleasanton Fields
 - Val Vista Community Park
 - Other _____

AREA/SITE REQUESTED: Please be SPECIFIC, for example: "Amador High School Varsity Diamond" "Sports Park" or "Softball Complex #1."
BLACK TOP + TURF AREA OUTSIDE THE TRACK

DATE(S): JUNE 17th 2013 - AUG 16 2013

TIMES: 9-11AM (M-F)

TYPE OF ACTIVITY: SOCCER/BASKETBALL

ESTIMATED ATTENDANCE: 100

DESCRIPTION OF EVENT (Be specific, i.e. items brought in, BBQ, vendors, tents, amplified sound, other equipment): _____

I, the undersigned, authorized representative or facility user, upon approval of this application, shall assume full responsibility and liability for any accidents or injury occurring to participants or caused by them and for all damage to property resulting from use of the requested Park/Sports Facility.

Saahib Nalugger **LAKSHMI NACHIAPPAN** 01/16/2013 5627 GIBRALTAR DR PLEASANTON, 94588
 (Printed/Typed Name) (Date Signed) (Address Number & Street #200) (City and Zip Code)

SAFARI KID, PLEASANTON 925-264-9679 What % of your group are Pleasanton residents? 80 %
 (If Applicable, Name of Organization Representing) (Telephone Number) (Email) saferikidpleasanton@gmail.com

Note: 1) All outdoor facilities are subject to CLOSURES during inclement weather (Weather Line - (925) 931-5360; www.pleasantonsports.org). 2) No motorized vehicles on any turf areas at any time. 3) Illegally parked vehicles will be cited by the Pleasanton Police Department. 4) Your copy of this application should be on hand at site of use. 5) Dates and times of use cannot be altered without staff approval. 6) No plastic tarps on turf.

Priorities: A - City/PUSD B - Co-Sponsored C - Resident D - Pleasanton Business E - Other

FOR OFFICE USE ONLY -

Date: _____ Supervisor: _____ Approved: Yes _____ No _____ Priority _____

Date: _____ Manager: _____ Approved: Yes _____ No _____

Fee: Waived Yes _____ No _____ Field Fee Amount: \$ _____ Insurance: Yes _____ No _____

Optional Services/Equipment Fee: \$ _____ Date Paid: _____ Received By: _____

Lakshmi Nachiappan

OBJECTIVE

To be a Director of a child-centered program, leveraging my strong organizational and instructional skills

SUMMARY

- Certified California State Early Childhood Education Site Supervisor
 - Kindergarten and Preparatory Teacher (47 units completed in Early Childhood Education)
 - Firm supporter of structured, child-centered programs for Pre-School children
 - Selected as Practicum Teaching Mentee to observe, develop and lead activities for toddlers. Part of more than 200 observation hours in Toddler and Pre-School classrooms
 - 4 years of volunteer teaching, 1st Grade
 - 5 years as a dedicated room parent (from Grades K-4)
 - Proven skills in engaging children with “out-of-the-box” activities through innovative methods, superior organizational skills
-

TEACHING EXPERIENCE

Preschool Teacher, Ages 3-6

September 2009 – May 2012

Safari Kids, Milpitas and Union City, CA

Lead teacher for preparing children for Kindergarten in a structured education environment, focused around reading, numbers and social studies, with class sizes ranging from 8-10 children. Introducing child-centred philosophies and activities in school curriculum and teaching practice for all school locations.

Practicum Teaching Mentee, Toddler Classroom

January 2009 – May 2009

Kidango Lab, Ohlone College, Fremont, CA

Chosen by instructor to be one of 3 teaching mentees out of class of 48. Developed and ran more than 30 successful “out of the box” activities for 25 toddlers in Kidango’s Emergent Program. Activities were developed across sciences, mathematics, English, cooking, arts concepts in 10-15 minute exercises. Activities were also developed thematically, with “butterfly metamorphosis” as the key concept, and helping the children transition from one activity to another.

Teaching As Parent Vounteer

September 2004 - Present

Delaine Eastin Elementary School, Union City, CA

Assisted 1st Grade teacher for 4 years. Also, supported grades K-4, working as a room parent. Led small groups, and usually with children with learning disabilities who have been mainstreamed into full-inclusion classrooms. Brought them to par at each occasion. Focused on reading, writing and mathematics. Petitioned for and added Art Vista Program for Kindergarten.

EDUCATION

Early Childhood Education

ECE Site Supervisor, 2012

Ohlone College, Fremont, CA

Completed Related Coursework (47 units):

ECS 300 Introduction to Early Childhood Education

ECS 301 Growth and Development

ECS 302 Curriculum
ECS 306 Guidance and Discipline
ECS 305 Health and Nutrition
ECS 308 Administration of Programs for Young Children

ECS 303 Communities, Families and Schools
ECS 307 Practicum
ECS 321 Director Training
ECS 322 Adult Supervision / Mentor Teacher

210 hours of observation, Toddler and Pre-School Classrooms, Kidango Lab, Ohlone College, Fremont, CA
Certified Emergent Curriculum Practioner

Economics
Ethiraj College, Chennai, India

Bachelor's Degree, 1994
(w/ Distinction)

REFERENCES AVAILABLE FROM FOLLOWING UPON REQUEST
