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City of Pleasanton

FY 2015/16 Community Grant Program - Youth

**Cheza Nami Foundation, Inc
Youth Diversity Summer Camp- Pleasanton 2015**

Requested Amount

\$ 7,500.00

Official Amount

\$ 3,755.00

Name of Person Completing Report:

Report 2
Catherine Ndungu-Case

Title:

Report 2
CEO

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
This project is complete

Describe any significant actions taken during the reporting period.

Report 2
None- This project was successfully implemented on the dates of July 27 -July 31st.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2
None- This project was successfully implemented on the dates of July 27 -July 31st.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2

No- This project was successfully implemented on the dates of July 27 -July 31st and all funds used during that period

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2

N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

This grant was used to cover the cost of professional services by hiring 3 master artists to staff the camp. A total of 36 youth were served, with 31 of these youth being unduplicated Pleasanton residents.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Catherine Ndungu-Case

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

Yes

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

Cheza Nami's innovative camp was hosted in partnership with the Pleasanton Unified School District and Blue Oaks Church at the Amador Valley High School's Multipurpose room for middle school students on July 27th -31st, 2015. Scholarships for need-based students were awarded thanks in part to the Clorox Company and the City of Pleasanton. The program introduced students to cultural diversity through performing and visual arts, which included African dance, African drumming, and crafts. Exposure to different cultures and cultural enrichment fosters a greater understanding and appreciation of other members in the community and help enable diversity awareness, which allows our youth to become more responsible and respectful citizens. 100% of camp participants reported changes in knowledge immediately after the camp. Measurements was made based upon recorded post camp video feedback. An indication of impact can be made that: All participants reported learning something new about Africa and its culture.

Most participants reported an appreciation in learning something else about fellow camp participant background, recognized the concept of celebrating diversity, exercising tolerance and multicultural collaboration. Participants were able to engage in creative expression, practice active motion and have a sense of wellbeing in the summer camp

Students expressed a desire to learn more about Africa after the Summer Camp. In addition they expressed a desire to learn more about the cultures of fellow camp participants and other community members.

All participants developed improved listening skills as they learn new songs, drumming and dance. These artistic forms of expression were foreign to all students. With an emphasis on focus and respect for others, they were able to learn these songs and dances

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

With total funding available, the capacity for participants was 30 middle school aged youth for a 5-day, four hour long program. We successfully enrolled 30 students and extended the camp to an additional 6 high school students to serve as camp counselors and global citizenship leaders. The camp was offered from July 27th, 2015 to July 31, 2015 from 8:30 am to 12:30 pm with a snack and lunch provision that supported diversity and different cultures. The gender ratio was 10:20 (M:F). The camp was offered at no cost to 29 of the 30 students, all of whom were considered low income or at risk. Student participants came from the following cities, Pleasanton, Tracy and Livermore. A majority of participants served came from the City of Pleasanton. Cheza Nami received \$4000 in funding from the Clorox Company to support this program. Additional funding of \$3775 came from the City of Pleasanton. Cheza Nami was also able to create a strong and successful partnership between several organizations, Pleasanton Unified School district and Blue Oaks Church to implement a program that had measurable success. Cheza Nami provided the day to day operational management of the program, Blue Oaks church will ensure that the students are well fed and that the meal times (lunch and snack) were well staffed with volunteers. Students were able to explore diversity through global cuisine that was provided by Blue Oaks church. The Pleasanton Unified School District will provided no-cost space at the Amador Valley High School to run the program and provide operational support by soliciting camp youth volunteers.

All participants developed a new skills in the performing and cultural arts, and had enhanced cultural, global and diversity awareness. Improved general fitness, coordination and balance. Participation in the camp culminated in several performances for the camp participants throughout the community at public events

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

Cheza Nami has a great desire to make this program accessible to even more youth. Especially the most needy in our community. Many who do not have access to summer camps and summer activities due to financial constraints. We do not want to turn away any student that expresses interest in our programs. Through stronger fundraising efforts we can accomplish this goal-

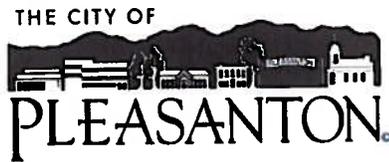
For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

Clorox Company - Provided additional funding for the camp

Blue Oaks Church - managed the student meals

Pleasanton Unified school District - Provided camp space/facilities for implementation of the camp as well as support in identifying needs based students



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City of Pleasanton

FY 2015/16 Community Grant Program - Youth

Child Care Links Youth Education and Services

Requested Amount

\$ 7,500.00

Official Amount

\$ 7,000.00

Name of Person Completing Report:

Report 2
Laura Page

Title:

Report 2
Community Events and Outreach Coordinator

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
Child Care Links completed and surpassed the goals of the 2015-2016 Youth Education and Services Grant. Currently, Child Care Links is focused on implementing new strategies for the approved 2016-17 Youth Education and Services Grant.

Describe any significant actions taken during the reporting period.

Report 2
Child Care Links not only met the targeted goals of the grant, but took a comprehensive approach in discovering the root issues facing Pleasanton families living in and out of suburban poverty. This was accomplished through research and the collection of data for specific demographics in the Tri-Valley. Using this data, we increased the scope and scale of our target marketing efforts through digital, in-print and in-person resources such as, Constant Contact, customized surveys, social media, contests and targeted community participation. Child Care Links also collected analytics from our website and social media sites.

Through the application of these methods, we were able to assess and evaluate what Child Care Links is doing well and identify opportunities for growth.

Specific actions that Child Care Links took as a result of the findings were, (1) Child Care Links increased the level of community participation by attending local government and community nonprofit meetings specifically

...serving the youth population, (2) Child Care links initiated stronger community relationships through purposeful outreach initiatives, targeting community businesses and organizations who serve diverse populations.

These specific actions had a significant impact on our contracted goals as identified in question #17.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2
N/A

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2
All grant funds were expended in the 2015-2016 program year. An invoice and receipts for expenses totaling \$5,252 for January – June, 2016 have been submitted to the City of Pleasanton.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2
N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2
Child Care Links is extremely grateful to be in partnership with the City of Pleasanton, and to be the recipient of their generous funding. This support allows Child Care Links to facilitate innovative and diverse educational

experiences to foster positive learning outcomes for parents, Child Care Professionals and youth. Parents and Child Care Professionals appreciated the many opportunities this funding cycle provided for training and technical assistance. In addition, to the training and technical assistance, ten more Pleasanton children are safely being transported in and around the community because of this grant.

In a recent survey sent to (268) Child Care Professionals in the Tri-Valley, Child Care Links received an overwhelming number of positive responses in reference to our trainings. Here are specific examples of the feedback:

"The workshop topics offered by Child Care Links are amazing, I am super impressed."

"The trainings help me to be a better professional working with youth. I've used strategies I learned at trainings to help non-English speaking toddlers settle into the classroom, which was an idea presented at Child Care Links."

"If it wasn't for CCL professional development trainings, I don't know where I'd get such accurate information from. I've learned a lot from the trainings I've attended."

"Child Care Links presents trainings on interesting and relevant topics. I always learn something new."

The decision made by the commission to grant funds to Child Care Links is not taken lightly and therefore, it is our hope that this additional information provides valuable insights into how the funds are hard at work.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Laura Page, Community Events and Outreach Coordinator

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

Child Care Links successfully used the entire grant money to fund the program goals articulated in question #17. Creative strategies were implemented to stretch the funding in order to meet and enhance the genuine educational interests and needs of the community.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

Child Care links met the goal to provide enhanced technical assistance to (5) Family and Center based programs in Pleasanton in order to expand and improve existing child care opportunities and facilitate new ones.

Based on the qualitative and quantitative data collected through customized surveys, community outreach, market analysis and observation, the data revealed two main areas for growth: (1) a need to increase the quantity of child restraints purchased to accommodate the significant number of families transporting children with damaged, recalled or improperly fitted seats, and (2) increase the number of educational trainings for parents, Child Care Professionals working with youth, and community members, to accommodate multiple languages, specifically Spanish, Hindi, Punjabi, Chinese and sign language.

These findings acted as the catalyst for Child Care Links exceeding the goals of the grant in the following two areas:

- Purchased and disbursed (10) child restraints, (4) more than the contracted goal.
- Provided (22) diverse and comprehensive professional development trainings, making accommodations to include (3) trainings presented in Spanish, (1) in Hindi, and (1) a three-part series on infant sign language for parents and Child Care Professionals working with children ages 0-5 years of age.

Child Care Links served a total of (129) unduplicated Pleasanton residents through the purchase of (10) child restraints, technical assistance to (5) child care programs, and hosted (22) professional development trainings.

Through other agency-wide funded programs, Child Care Links served an estimated duplicated (623+)

Pleasanton residents through car seat checks, subsidized child care programs, volunteer opportunities, child care referrals, local community events and trainings in the areas of health and safety, child development, special needs, behavior management, and intervention strategies.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

Child Care Links is very pleased with the program outcomes and measures the success mainly by the documented feedback from our participants, trainers, parents, staff and community partners who were positively impacted personally and/or professionally. Additional measurements used are; attendee numbers at trainings and events, participants who attend trainings regularly, survey responses, site analytics and individual feedback.

One example involves a young mom of 3 very young children who recently left her abusive and drug-addicted husband in order to give her children a better life. After working with the Director at CityServe and learning about her story, Child Care Links was able to provide her with subsidized child care and (2) new car restraints for her 9 month old and 2 year old daughters.

Many teenage mothers who attend Horizon High School do not have reliable transportation and/or car restraints, and are therefore forced to spend hours riding the bus with their child each day in order to attend high school. The bus is costly to take to and from school every day, which limits student's ability to continue their education. Horizon High School has a van to provide free rides, however they lacked proper car restraints to transport students and their children. Child Care Links was able to provide Horizon with (5) convertible car restraints enabling these students and their young children with the means to get to and from school. Child Care Links was also able to provide (2) additional car seats to two Horizon students.

Child care Links does not measure success on the quantity of "free resources" provided, but by the success of each individual who use the knowledge and tools provided to make future decisions that positively impact their life.

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

The current poverty level in Pleasanton is 4.6%, which is 69% lower than then the national average. While this number may seem significantly lower in comparison, suburban poverty tends to hide in plain sight. This presents unique and unexpected challenges when it comes to meeting the needs of such a diverse community.

Some of the challenges faced when executing the disbursement of free car restraints to members of the community with borrowed, expired or damaged seats involves the amount of time and effort expended in order to identify the need, and set the education and installation appointment. Families living in poverty sometimes find it difficult to access and follow through on available services in their community for a variety of reasons, such as:

- Appointment no-shows due to the lack of reliable/affordable transportation
- Lack of follow through, returning calls, or scheduling appointments
- Constant cycle of personal or family emergencies
- Cultural beliefs around scheduling, being on time, etc.
- Personal, physical or mental health concerns
- Previous attempts to access services were unpleasant or too complicated

Another challenge faced with families living in poverty is they are unwilling to surrender the old car restraint because they view it as a valuable resource to either give to another family in need, or as a way to make extra income by selling it.

The Child Care Links staff worked extremely hard to address these concerns by:

- Partnering with local community services
- Allowing flexibility for parents to be late to appointments or reschedule
- Taking the time needed to explain services until the parent states they understand
- Using translation services when needed

Had Child Care Links been able to meet the needs of all the parents who expressed a need for a new child restraint, and who followed through on it, the agency would have been able to disburse approximately (20) car

seat restraints to Pleasanton residents.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

The following agencies and programs collaborated with Child Care Links:

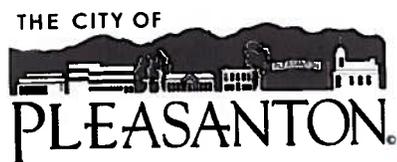
- CityServe
- PTown Life
- Pleasanton Unified School District
- The Tri-Valley Anti-Poverty Collaborative
- CCIP (Child Care Initiative Project)
- CAPE Headstart
- Camellia Place Apartment Complex
- City of Dublin
- First 5 Alameda County
- Valley Family Child Care Association
- Directors of the Valley
- Horizons High School
- Tri-Valley Community Needs Committee
- Livermore Early Education Committee

Child Care Links is excited about the new relationships cultivated during this grant cycle with, (1) Camellia Place Apartment complex, for their first annual Resource Fair, and (2), the Tri-Valley Anti-Poverty Collaborative, Health and Education Committee.

Child Care Links also deepened the relationships with other agencies including, CAPE Headstart, CityServe, CCIP, Horizons High School, the CHP, Valley Care of Pleasanton, Livermore Police and Axis

Community Health. Nurturing these professional relationships resulted in meeting even more of their needs in new ways, such as facilitating trainings at their sites, and holding free car seat installation and safety checks at Dorman Elementary School and CAPE Headstart.

These efforts allowed Child Care Links to maximize the quality, and quantity, of all services provided to Pleasanton residents. As Child Care Links continues to build an ecosystem of shared resources and educational opportunities in the community, the agency gets ever closer to creating a sustainable and replicable model of moving families from poverty into empowerment.



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City of Pleasanton

FY 2015/16 Community Grant Program - Youth

**Livermore Valley Performing Arts Center
Arts in the Schools with Cheza Nami**

Requested Amount

\$ 6,330.00

Official Amount

\$ 3,978.00

Name of Person Completing Report:

Report 2
Denise Bridges

Title:

Report 2
Development Officer

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
The project is completed at four Pleasanton elementary schools on the following dates: Fairlands Elementary on 9/10/2015, Donlon Elementary on 9/17/2015, Hart Middle School on 9/24/2015 and Mohr Elementary on 10/1/2015. Eight assemblies were provided - two assemblies at each school site.

Describe any significant actions taken during the reporting period.

Report 2
None; not applicable.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2
No modifications made.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2

Yes, invoices were submitted dated December 8, 2015 for the amount of \$3,970.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2

School's office attendance record

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

The difference in the number of people served by this project and the numeric goal is due to adjustments made to serve the elementary schools that did not receive our program last school year. All new sites were served this year - three Pleasanton elementary schools and one middle school (Hart). Harvest Park Middle and Pleasanton Middle were unable to receive the assembly program due to lack of funding.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Denise Bridges

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

Yes. We did not face obstacles in spending the entire grant. The project required only \$1,985 per assembly day.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

The project was successful in providing educational enrichment in cultural performing arts. Our goal was to increase multicultural awareness and understanding about the uniqueness of African culture by presenting cultural performing arts assemblies. A 72% majority of participants rated in our post-survey that "the assembly made me want to learn more about African culture."
They enjoyed the assembly (95% strongly agree or agree/5% neutral) and would like the assembly again at their school next year (90% strongly agree or agree/6% neutral/ 4% strongly disagree or disagree).

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

The project was successful in providing educational enrichment in cultural performing arts. Our goal was to increase multicultural awareness and understanding about the uniqueness of African culture by presenting cultural performing arts assemblies. A 72% majority of participants rated in our post-survey that "the assembly made me want to learn more about African culture."
They enjoyed the assembly (95% strongly agree or agree/5% neutral) and would like the assembly again at their school next year (90% strongly agree or agree/6% neutral/ 4% strongly disagree or disagree).

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

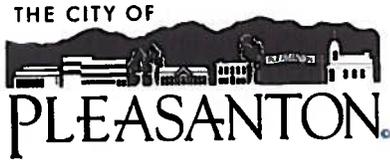
Report 2

In order to pay teaching artists on the day of the school assembly, Cheza Nami Foundation paid out of its operating budget. In the future, we would like to submit an invoice to the City of Pleasanton as soon as the assembly presentation is booked with the school sites so that grant funds can be disbursed ahead of the assembly date.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

Cheza Nami Foundation implemented the project by handling school calendaring, communication with school sites, producing the assembly presentation and conducting post-assembly evaluations. LVPAC provided administrative, marketing and fund development support, project follow-up and reporting to City of Pleasanton and Pleasanton Unified.



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City of Pleasanton

FY 2015/16 Community Grant Program - Youth

Partners Fore Golf Inc. dba The First Tee of the Tri-Valley
The First Tee's National School Program

Requested Amount

\$ 6,720.00

Official Amount

\$ 5,664.00

Name of Person Completing Report:

Report 2
Laura Hadley

Title:

Report 2
Director of Fundraising

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
We have finished our 2015-16 school year programming in the 8 Pleasanton Elementary schools that signed up for the program. We held drive events at the five schools that requested them. We bought equipment and updated sets at all schools. Working with the P.E. teachers, we distributed camp certificates to children that might not otherwise participate in camp. We signed up many of these Pleasanton students- more than the \$780 covered by the grant.

Describe any significant actions taken during the reporting period.

Report 2
See above

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2

Coaching expenses were lower than we anticipated. Therefore, we did not spend \$1448 of the money we thought we needed.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2

all invoices have been submitted

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2

N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

N/A

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Laura Hadley Director of Fundraising

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

No. Some of the schools were not interested in having Drive events.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

Updating the equipment helped us quite a bit. Having more of the right size clubs and having new velcro balls made running the classes much easier. Also, it was great having the opportunity to reach out to more Pleasanton children that wanted to attend camps during school breaks and offering them free registration.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

Yes, it was a huge success. We have more Pleasanton children in our program on full financial aid. In fact, we just added another 52 children from Valley View into our weekly classes. These children are from families with very tight budgets and are not able to participate in the same after school activities because of finances. Rosa Torres from PUSD help facilitate this.

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

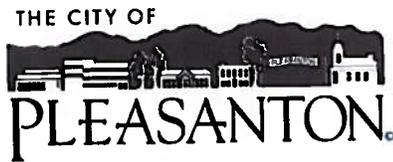
Report 2

We will do a better job explaining Drive to PE teachers.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

N/A



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City of Pleasanton

FY 2015/16 Community Grant Program - Youth

The Gatehouse Academy for Gifted Education, Inc.
enGAGE Summer Enrichment Camp 2015

Requested Amount

\$ 5,298.97

Official Amount

\$ 4,509.31

Name of Person Completing Report:

Report 2
Robert Gatehouse

Title:

Report 2
Treasurer

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
At this time, enGAGE! Summer Enrichment Camp 2015 (June 22-July 16, 2015), Tri Valley Summer Music Camp 2015 (July 27-31, 2015) and enGAGE! Summer Enrichment Camp 2016 (June 20-July 14, 2016) have been completed. Tri Valley Summer Music Camp 2015 remains, and will be held July 25-29, 2016. In August we will begin planning for next year, including how to expand our program offerings to Pleasanton Unified School District students.

Describe any significant actions taken during the reporting period.

Report 2
enGAGE! Summer Enrichment Camp 2015 was held from June 22 through July 16, 2015, and served a total of 356 students. Tri Valley Summer Music Camp was held from July 27-31, 2015, and served 115 students.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2
N/A

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2
Yes, all grant funds were expended, and invoices were submitted for all grant funds.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2
N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2
There appears to be increased competition with other summer programs, although we feel that our enrichment courses are unique and serve a student population sometimes overlooked by the school district. This will be discussed beginning in August when we begin planning for next summer.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2
Robert Gatehouse

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2
Yes.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2
Per the Youth Master Plan, we provided enrichment classes in a youth-friendly environment. We also provided internships and mentoring, life skills training and project-based educational opportunities focused upon learning and talent development rather than grades and the stress related to achievement that many of our Pleasanton students experience and that put them at-risk. We have provided a local and affordable program for the youth of Pleasanton and surrounding communities. We continue to expand our course offerings. Also, we have provided community service opportunities for middle and high school students to serve as teachers' assistants. The enGAGE! Summer Enrichment Program provides services that are not offered by the Pleasanton Unified School District.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

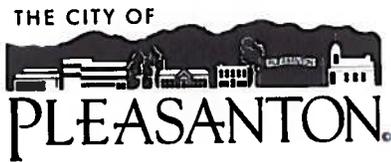
Report 2
Yes, enGAGE! Summer Enrichment Camp continues to offer enrichment opportunities to students as alternatives to the basic remedial offerings provided by the Pleasanton Unified School District. We feel that our program has been a success every year we have offered it to the public. Success of the project is measured by the number of students attending classes. The program has served 124 individual students (participants) in 2012, 261 in 2013, 389 in 2014 and 363 in 2015 (83.2% from Pleasanton, or 302 students).

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2
It appears that competition to offer educational opportunities to elementary and middle school students continues to increase. We believe that this is good for local students.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2
Pleasanton Unified School District, specifically Harvest Park Middle School, the location of the program. Also, Tri Valley Summer Music Camp, organized and offered by Paul Perazzo, Music Director at Harvest Park Middle School in Pleasanton. Paul's program offers music-oriented courses not provided by enGAGE! Summer Enrichment Camp.



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City of Pleasanton

FY 2015/16 Community Grant Program - Youth

**Tri-Valley Haven
Anti-Bullying Program**

Requested Amount

\$ 7,500.00

Official Amount

\$ 5,457.00

Name of Person Completing Report:

Report 2
Cynthia Cunningham Morales

Title:

Report 2
Data Manager

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
Tri-Valley Haven (TVH) successfully collaborated with Foothill and Amador High School teachers, administrators, and youth leaders in Pleasanton. TVH tailored their Anti-Bullying Curriculum to fit each school community. As part of 2-day training, Tri-Valley Haven Preventionists successfully provided anti-bullying, including bystander education to 1,112 students in the Pleasanton School System. In addition, TVH focused on cyber-bullying prevention, a topic relevant to teens.

Describe any significant actions taken during the reporting period.

Report 2
Tri-Valley Haven Prevention Staff conducted anonymous post-instruction tests, or surveys, with each student to assess their level of retention and their willingness to implement the strategies they've been taught. These test results show that over 86% of the students taught in Pleasanton learned intervention strategies to safely intervene or prevent bullying.

The Haven Lead Preventionist met with Health teachers from the Pleasanton Unified School District (PUSD) to discuss the current trends teachers are noting. This allowed Tri-Valley Haven to collaborate fully with the PUSD teachers and implement new, relevant scenarios for the class to consider. We are always updating out training to ensure it is relevant and engaging.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2
Not applicable.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2
Grant funds were expended, and invoices submitted, during the reporting period in the amount of \$5,457.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2
N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2
Bullying is a problem facing many students in the Pleasanton Unified School District, as in all high schools. Based on the anonymous post-tests, or surveys, students in the Pleasanton Unified School District that attended Tri-Valley Haven's Program had the knowledge and the willingness to safely intervene on their own behalf in a bullying or cyber bullying situation. Additionally, students learned to be active, compassionate bystanders and safely assist fellow students in bullying prevention and how to get help when needed.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Christine Dillman, Director of Sexual Assault and Counseling Services

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

Yes, TVH used all of the grant funding for this project.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

Through our 2-Day Anti-Bullying Classroom Presentations, we engaged and informed students on how to identifying bullying and cyberbullying, the warning signs of bullying, and safe, practical techniques to prevent online and offline bullying behaviors. We focused on empowering Pleasanton teens and changing behavior in concrete ways. Thanks to your generous funding, we were able to serve every 9th grader through the health classes at Amador Valley High School and Foothill High School in Pleasanton.

There is a clear relationship between domestic violence and bullying. Young people exposed to domestic violence in their homes often see violence as "normal". Without intervention they are more apt to bully or be bullied. Adults who bullied others as youth or were themselves bullied, and did not benefit from intervention, are more likely to experience violence in their adult relationships. Bullying was identified as a major issue facing young people locally in Pleasanton's Youth Master Plan. Tri-Valley Haven has the background and the capacity to successfully meet this need.

This year, TVH provided effective Prevention classes to 1,112 Pleasanton Youth. We work with Pleasanton Unified School District administration, teachers, and youth to customize our classes, using updated technology, to the particular school community. Tri-Valley Haven's bystander approach and classes are in high demand. We see this as a major step towards effective dating violence prevention & healthy relationships amongst all teens in Pleasanton.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

This project was very successful. We served 1,112 high school students through our 2-Day Anti-Bullying Classroom Presentations at the Pleasanton high schools. After attending our 2-Day Anti-Dating Abuse Classes, 86% of students could identify appropriate Bystander Intervention Strategies to bullying. We also received positive feedback from students and the health teachers alike, who are eager to schedule the program again for next year.

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

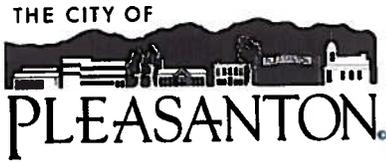
Report 2

There were no problems or delays encountered with the project.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

We collaborated with the health teachers at Amador Valley High School and Foothill High School in Pleasanton. Every school community is different and has their own specific needs regarding bullying prevention. We worked with the health teachers to tailor our Anti-Bullying Classroom Presentations to address specific problems at their individual schools, based on what students have told them and what the teachers have witnessed themselves. Tri-Valley Haven also incorporated the student feedback we received at the end of the 2-day program to improve the classroom presentations and ensure our program continues to address real issues students are facing.



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City of Pleasanton

FY 2015/16 Community Grant Program - Youth

Tri-Valley Haven
Healthy Relationships Program

Requested Amount

\$ 7,500.00

Official Amount

\$ 3,409.00

Name of Person Completing Report:

Report 2
Cynthia Cunningham Morales

Title:

Report 2
Data Manager

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
Tri-Valley Haven (TVH) successfully collaborated with Foothill and Amador High School teachers, administrators, and youth leaders in Pleasanton. TVH created a Teen Anti-Dating Violence curriculum tailored for each school community. Tri-Valley Haven Preventionists successfully provided healthy relationship classes, including bystander education to 1,112 students in the Pleasanton School System!

Describe any significant actions taken during the reporting period.

Report 2
Tri-Valley Haven Prevention Staff conducted anonymous post-instruction tests, or surveys, with each student to assess their level of retention and their willingness to implement the strategies they've been taught. These test results show that over 86% of the students taught in Pleasanton learned intervention strategies to safely intervene or prevent dating violence. Over 4 out of every 5 Pleasanton Students were willing or very willing to utilize these strategies!

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2
Not applicable.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2
Grant funds were expended, and invoices submitted, during the reporting period in the amount of \$3,409.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2
N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2
Students indicate that Unhealthy Dating Relationships is a problem facing many students in the Pleasanton Schools, as in all high schools. Based on the anonymous post-test data, students in the Pleasanton School District who attended Tri-Valley Haven's Program had the knowledge and the willingness to safely intervene on their own behalf in an unhealthy dating relationship or unhealthy friendship situation. Additionally, students learned to be active, compassionate bystanders and safely assist fellow students in potentially threatening situations.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Christine Dillman, Director of Sexual Assault and Counseling Services

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

TVH used all of the grant funding.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

Young people who experience dating violence and/ or unhealthy relationships often do not have the power or the resources to leave the situation. They may see their perpetrator every day at school. If the student has been exposed to domestic violence in their home, the violence often becomes "normalized". Without intervention, these students are apt to stay in the relationship, feeling trapped. They often want to leave the relationship or friendship, but do not know how.

Adults are often unaware that teens are experiencing dating violence. In a nationwide survey conducted by the Centers for Disease Control, 9.4 percent of high school students report being hit, slapped, or physically hurt on purpose by their boyfriend or girlfriend in the 12 months prior to the survey (Centers for Disease Control and Prevention, 2011 Youth Risk Behavior Survey). Unhealthy relationships and emotional, physical, and/ or sexual dating violence lead to anxiety and depression, and often to participation in risky sexual activity, challenges outlined in the Pleasanton Youth Master Plan. Tri-Valley Haven provides education on healthy relationships and dating violence prevention as well as effective bystander strategies & ways to seek help.

Through our 2-Day Anti-Dating Abuse Classroom Presentations, we engaged and informed students on identifying signs of a healthy relationship, warning signs of an unhealthy relationship, and safe, practical techniques to prevent teen dating violence. We focused on empowering Pleasanton teens and changing behavior in concrete ways. Thanks to your generous funding, we were able to serve every 9th Grader through the health classes at Amador Valley High School and Foothill High School in Pleasanton. We see this as a major step towards effective dating violence prevention & healthy relationships amongst all teens in Pleasanton.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

We had a very successful year! We served 1,112 high school students through our 2-Day Healthy Relationship Classroom Presentations at the Pleasanton high schools. We also collaborated with the Foothill High School Leadership class to host a "Love Is Respect" Lunch Event to continue to spread awareness about dating abuse at Foothill High School. After attending our 2-Day Anti-Dating Abuse Classes, 90% of students could identify 3 Qualities of Healthy Relationships and 90% of students could identify 3 Qualities of Unhealthy Relationships. Furthermore, 86% of students could identify appropriate Bystander Intervention Strategies to prevent teen dating violence.

We also have received positive feedback from the health teachers. Recently, Mrs. Farthing at Amador Valley High School had the opportunity to view other anti-dating abuse programs for teens at a district meeting. Mrs. Farthing told our prevention staff she strongly felt our program was the most effective program for Pleasanton students. We have worked very hard to ensure the program meets the needs of Pleasanton students.

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

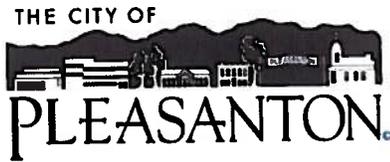
There were no problems or delays encountered with the project.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

We collaborated with the health teachers at Amador Valley High School and Foothill High School in Pleasanton. Every school community is different and so we strive to address specific concerns raised by students at each school. We worked with the health teachers to tailor our Healthy Relationship Classroom Presentations to address specific problems at their individual schools, based on what students have told them and what the teachers have witnessed themselves. Additionally, we also worked with the leadership teacher at Foothill High School to host a "Love Is Respect" Lunch Event on campus, where students signed Healthy Relationships Pledges and took Healthy/Unhealthy Choices Pop Quizzes to educate students about dating abuse. This lunch event was very successful with students and it was great working with the leadership teacher to bring this to Foothill High School.

We also incorporated student feedback we received at the end of the 2-day program into the next classroom presentations in order to ensure our program continues to address real issues that students are facing.



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City of Pleasanton

FY 2015/16 Community Grant Program - Youth

**YMCA of the East Bay, Tri-Valley YMCA
Anti-Bullying Initiative**

Requested Amount

\$ 7,500.00

Official Amount

\$ 4,773.00

Name of Person Completing Report:

Report 2
Kenny Altenburg

Title:

Report 2
Branch Operations Director

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
Our staff personnel are currently implementing this Anti-Bullying Curriculum at our camp, childcare, and Kindergarten Readiness sites.

Describe any significant actions taken during the reporting period.

Report 2
We are continuing the work that we were doing during the first reporting period...

This staff member further enhanced our staff trainings to help empower our site directors and lead teachers, as well as our camp counselors, to become more aware of the various types of bullying. Through the use of the Second Step curriculum, we became more aware that bullying can come in many different forms, not just the typical name calling and teasing that we see many school-aged children encounter throughout the year. The use of technology has had a huge impact on bullying, making it easier for the bully to reach out to their peers via various social media networks, text messages, emails, etc.

Our staff has been trained on how to use the curriculum that consists of age-appropriate teaching methods (puppets and posters for k-3; videos, worksheets, roleplaying for 4-8th grade). They have included a bullying prevention unit in each of their curriculum that works well with their summer schedule, and is also based on

necessity. Teachers are able to choose which topics they want to cover, which is helpful if there is a specific problem they need to visit.

We have become aware of how bullying can sometimes be disguised even by doing small things like leaving kids out of groups. We've also worked with our Case Manager to sit down and speak with some of the cliques that have formed and talk about how leaving kids out can make them feel bad, and other ways we can resolve our situations.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2
No modifications.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2
We invoiced for the full amount of \$4,773.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "Other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2
N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

No other clarifications needed.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Kenny Altenburg, Branch Operations Director

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

Yes - all funding was utilized.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

Our accomplishments included the Second Step curriculum was purchased and studied, all of our Directors were trained on this curriculum and how to implement it, and this curriculum is now being utilized weekly at all of our sites. Our staff is now better trained on how to teach self-regulation and executive-function skills that help children learn, and skills to manage their feelings, make friends, and solve problems through short daily activities. We have seen the benefits of this every day!

Some highlights I've heard from the site directors are that the younger kids are really engaged when the puppets come out, and helps them learn basic skills like listening, and waiting their turn to respond, which coincides with the YMCA's core value of Respect. The 4-8th graders also have the opportunity to master these skills, as well as talk about real-life problems in a small group setting facilitated by teachers each week during program. It gives the teachers a sense of what the child's life is really like, and gives them insight on how they can better communicate with students on an individual basis.

One of the best accomplishments that we've had in this program is due to the fact that it focuses on "training the trainers". Not only has this project affected the youth in our programs, but it's affected our staff as well. They have a much better ability to spot bullying (even when it's not obvious), are more confident in responding to bullying, and have gotten better at ensuring that these types of behaviors don't occur at any of our sites.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

Absolutely!! Not only did we reach our numeric goals, but we have fully implemented an amazing curriculum that is having a significant impact on our families. We now have VERY few instances of bullying in our programs, our staff is better equipped to identify and manage these instance when they do happen, and the benefits of this grant and this project will carry on from year to year.

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

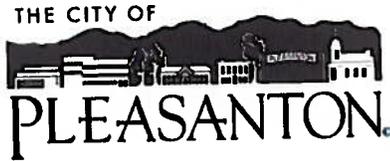
Report 2

No problems or delays encountered.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

N/A - this project was completed with our own staff.



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City of Pleasanton

FY 2015/16 Community Grant Program - Youth

**YMCA of the East Bay, Tri-Valley YMCA
Integrating STEM Activities into Youth Programming**

Requested Amount

\$ 7,500.00

Official Amount

\$ 6,318.00

Name of Person Completing Report:

Report 2
Kenny Altenburg

Title:

Report 2
Branch Operations Director

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
STEM programming continues to be fully implemented in all of our youth programming, including our childcare sites, middle school clubs, and summer day camp. This grant has been a huge help to continue to expand our STEM resources!

Describe any significant actions taken during the reporting period.

Report 2
We have brought in outside trainers to continue to develop our staff, purchased Robotics equipment and STEM manipulatives, invested in STEM-related field trips, and are utilizing all of this equipment and knowledge in our programming.

We have been able to utilize a variety of LEGO Robotics in our program, based on the ages and needs of each group. These include the EV3 Mindstorms, Machines and Mechanisms, and WeDo STEM packages... On top of this, we have also begun exploring drone building and flying classes, and will be bringing these projects over to our programs soon.

We are proud to say that our programs are on the cutting edge when it comes to STEM-focused youth development activities. This grant has been a huge help in this effort, and we are very appreciative of the Youth

Commission for their support!

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2

There have been no modifications.

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2

Yes - invoices submitted for the full amount of \$6,318.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2

N/A.

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2

Again, we are very thankful for your support of this project. "STEM" used to be a hot topic that we focused on, and has now become an integrated and essential part of our programming. The equipment that the students enjoy the most tends to be quite expensive, and hard for us to purchase... Your commitment to this work has allowed us to keep our youth invested and interested in STEM activities, and also has them inquiring about STEM-related fields of work - which is the ultimate goal!

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2

Kenny Altenburg, Branch Operations Director

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

Yes - all funding was utilized.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

In our application, we noted that the lack of a STEM "identity" is often cited as one of the main reasons that young people don't pursue STEM subjects, and thus STEM careers. We believe that through the funding of this grant (and other sources), we are showing our youth how amazing and diverse STEM careers can really be!

Additionally, we are continuing to ensure our programs are open to families of all income backgrounds! This makes us one of the few programs in the Tri-Valley that is focused on opening up these career pathways to low income students. At the YMCA, by combining academics with sports, arts, trips, science discovery and play time with friends, kids can explore STEM subjects in a fun and engaging setting.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

From a quantitative stance, we have exceeded our goal number of Pleasanton youth served with this project. That being said, our REAL successes came in the shift that our programs have experienced. STEM-related activities have become an integrated and essential part of our programming, and it is not a focus that we need to keep stressing to our staff... They are all on board, motivated to implement more activities, and fully understand the importance of these!

We exceeded the goals in our original application, and are continuing to build upon and improve the quality of the STEM activities in our programs. Our ultimate goal is to continue to inspire STEM-related careers for years to come!

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

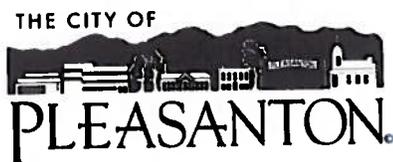
No problems or delays.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

National Partnership for After School Science (NPASS) - provided trainings for our staff
Learn Fresh Education Co - provided us with "Math Hoops" equipment and curriculum
Zynga - working with them to utilize their youth education programs
Lego Education - main vendor used for Robotics equipment and curriculum guides

Many more!



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City of Pleasanton

FY 2015/16 Community Grant Program - Youth

**YMCA of the East Bay, Tri-Valley YMCA
Providing Opportunities for Kids with Special Needs**

Requested Amount

\$ 7,500.00

Official Amount

\$ 5,591.00

Name of Person Completing Report:

Report 2
Kenny Altenburg

Title:

Report 2
Branch Operations Director

Describe the current status of your project (e.g. planning, pre-development, activity underway, marketing, etc.) and the current focus of any activity.

Report 2
Due to the timing of our camp schedule, this project had fully been completed as of the first reporting period. That being said, we were able to staff the first few weeks of our 2017 summer camp in a similar fashion thanks to further support from the Youth Commission!

Describe any significant actions taken during the reporting period.

Report 2
Grant funds were used to hire professional, trained staff to work with the special needs children at camp. This additional staffing allowed us to lower staff to camper ratios. In addition, we were able to implement developmentally appropriate curriculum modifications to meet the specific needs of the campers. Additional staff will be allowed for more intensive behavioral guidance for the special needs children which will include observations and behavior plans.

If applicable, describe any modifications to the project goals, timelines, etc., and reason(s) for change. If you have not submitted invoices due to project delays, please provide details here.

Report 2
N/A

Were any costs incurred for this project (from any source) during this reporting period?

- Yes
- No

Were any Pleasanton grant funds expended for this project during this reporting period? If yes, have you submitted invoices yet and if so in what amount? If no, please explain why no funds have been expended to date.

Report 2
We invoiced for the full amount of \$5,591.

Please indicate how participant data are reported for this project (please keep consistent for question 11 and with your original application):

- Audience (performance)
- Spectators (events)
- Participants
- Clients

What method do you use to track your participant data for this project?

- Database
- Ticket sales
- Sign-in sheet
- Other

If you answered "other" to the preceding question please explain. Enter "N/A" if not applicable.

Report 2
N/A

Please include any additional comments or clarifications here about your grant that you feel the Commission will benefit from:

Report 2
We have received this grant several years in a row, and it is truly working!! Our behavioral problems continue to decline, while our ability to serve children of all abilities remains in tact.

By having more specialized staff to train our camp counselors and by having our staff in lower ratios, we are truly being more proactive than reactive... This is allowing us to safely and adequately serve more and more families with kids that have special needs.

For FINAL REPORT [DO NOT ANSWER UNTIL FINAL REPORT]: Name and title of person completing the report:

Report 2
Kenny Altenburg, Branch Operations Director

For FINAL REPORT: Did the agency use all of its grant funding? If not, explain why the agency did not spend the entire grant and what obstacles the agency faced.

Report 2

Yes - all funding was utilized.

For FINAL REPORT: Describe the accomplishments of the project funded through Community Grant funds. Provide detail on how the project responded to needs within the community (in reference to what you identified in question 10 of the application.)

Report 2

The Youth Commission has supported the Y with this grant for several years, and we are so thankful that we can count on this funding. The additional, specialized staff has allowed us to be the ONLY agency in the Tri-Valley to provide a FULL-DAY, AFFORDABLE care option for families that have kids with special needs. Additionally, these kids aren't in a "special program", but rather just get to be a normal kid, having the Best Summer Ever at the Y! That is what we are all about, and we're so thankful for your support.

For FINAL REPORT: Does the agency feel this project was a success? How do you measure the success of the project? Did it meet or exceed the goals and outcomes described in the in the original application? If not, why?

Report 2

Absolutely! We exceeded the goals we set out for ourselves, but more importantly are serving more youth with special needs, while simultaneously watching our behavior and incident reports decline. This has led to a better experience for all involved... the kids, our staff, and the parents!

For FINAL REPORT: Describe any problems or delays encountered with the project. How were they handled? What effects, if any, were there on the project? Describe any changes that made the project successful or will make it successful in future years.

Report 2

None.

For FINAL REPORT: List agencies you collaborated with on the project. Describe the nature of the collaboration. Enter “N/A” if not applicable.

Report 2

PUSD (and other neighboring school districts), CityServe of the Tri-Valley, and other community non-profits and churches have done a great job of referring families to Y-Camp, knowing that our camp is for every child.

